

Cambridge Assessment International Education Cambridge Pre-U Certificate

GEOGRAPHY (PRINCIPAL)

Paper 2 Global Themes

9768/02 May/June 2019 1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use an HB pencil for any diagrams or graphs. Do not use paper clips, glue or correction fluid.

Answer two questions, one from Section A and one from Section B.

Candidates are encouraged to support their answers with appropriate examples, sketch maps and diagrams.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of 3 printed pages and 1 blank page.

[25]

[25]

Section A

Answer **one** question from this section.

Migration and Urban Change

- 1 Evaluate the concept of international migratory 'freedom of movement' within international confederations. [25]
- 2 'In an increasingly urbanised world, restrictive policies such as green belts are doomed to fail.'

Examine the validity of this statement.

Trade, Debt and Aid

3 'The rise of protectionism in recent years poses a major threat to global capital transfers.'

Examine the validity of this statement.

4 Evaluate the view that the advantages of economic globalisation greatly outweigh the disadvantages. [25]

People, Place and Conflicts

5	Examine the extent to which nationalism leads to conflict.	[25]
---	--	------

6 'The world is moving towards a single global culture.'

Examine the validity of this statement.	[25]

Section **B**

Answer **one** question from this section.

Energy and Mineral Resources				
7	Evaluate different national approaches to the energy mix.	[25]		
8	Examine attempts to manage the environmental impact of energy use at the global scale.	[25]		
The Provision of Food				
9	'The neo-productionist phase of food production is unsustainable.'			
	Examine the validity of this statement.	[25]		
10	Evaluate the effectiveness of the Green Revolution in increasing food supply.	[25]		
Tourism Spaces				
11	'Technological developments are the key to long-term changes in global tourism.'			
	Examine the validity of this statement.	[25]		
12	Evaluate the positive environmental impacts of tourism.	[25]		

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.