

# **Cambridge Pre-U**

GEOGRAPHY	9768/44
Paper 4 Research Topic	May/June 2022
INSERT	1 hour 5 minutes



### INFORMATION

- This insert contains all the resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has 12 pages. Any blank pages are indicated.

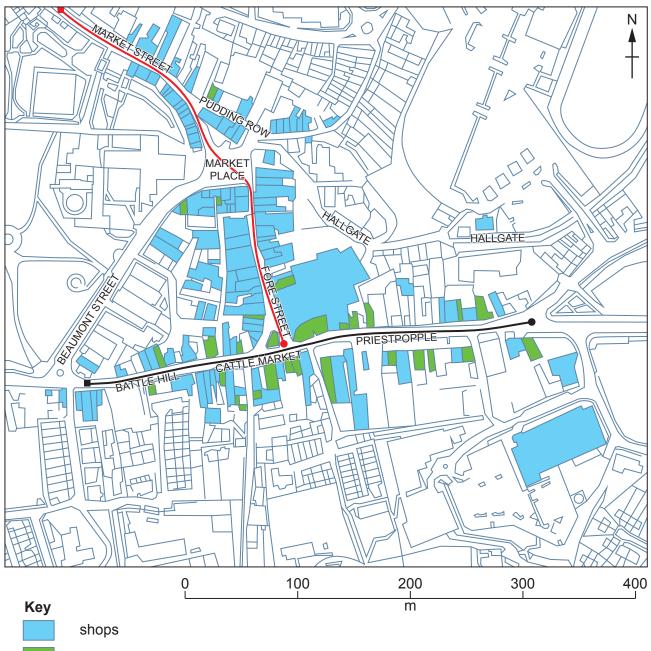
# Fig. 1.1 for Question 1

# Part of the Central Business District (CBD) of a major UK city



#### Fig. 1.2 for Question 1

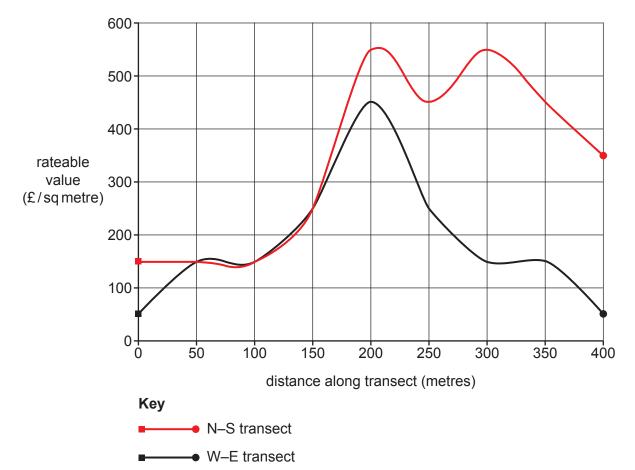




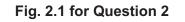


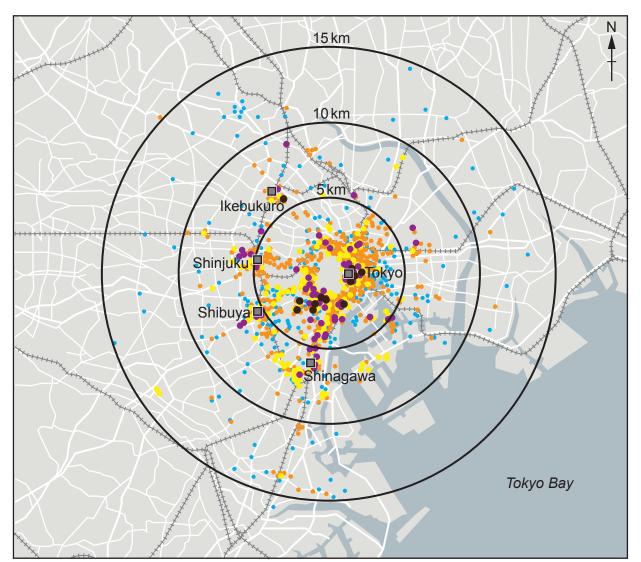
- N–S transect
- W–E transect

Fig. 1.3 for Question 1



Rateable values along two transects through the CBD of Hexham





#### Office buildings in Tokyo built between 1998 and 2018

The CBD is the area within the 5 km radius circle

----

#### Key

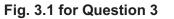
number of floors

major railway stations

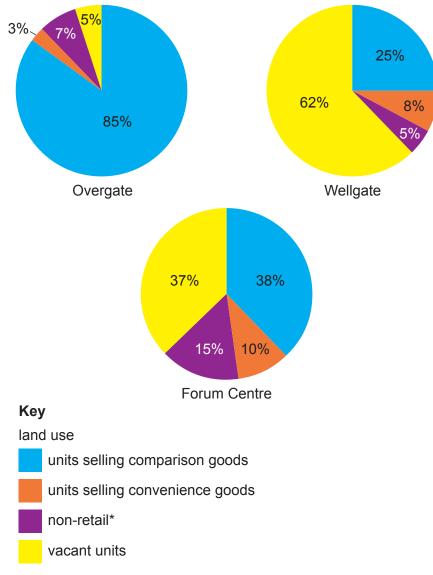
roads and built up area

railways

- 1–7
- 8–15
  - = 10 = 10
- 16–30
- 31–45
- 46–99

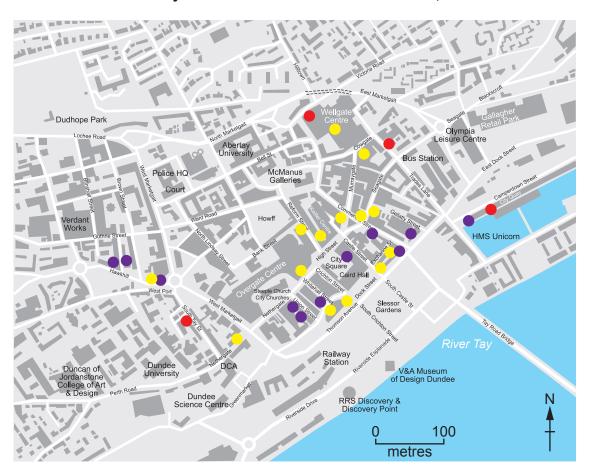


Land use percentages in three shopping malls in the centre of Dundee, Scotland



\*non-retail land use such as play-areas, information zones, management offices etc.

Fig. 3.2 for Question 3



## Takeaway food outlets in the centre of Dundee, 2019

Key

- Chinese food
- English / Scottish food
- Italian / Indian / others food

Fig. 4.1 for Question 4

Number of store openings and closures in England, Scotland and Wales, 2014–2019

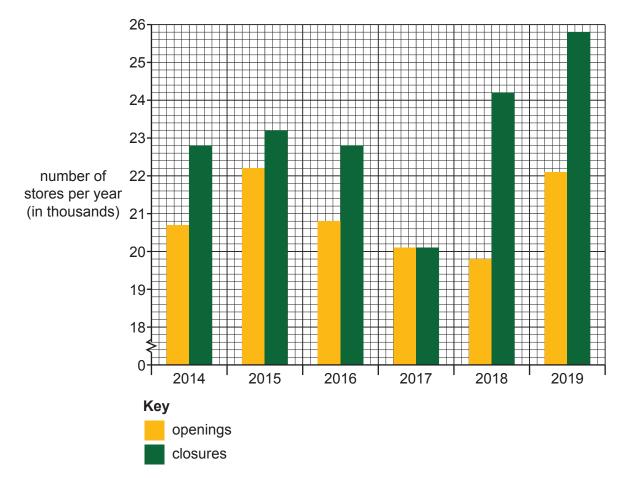
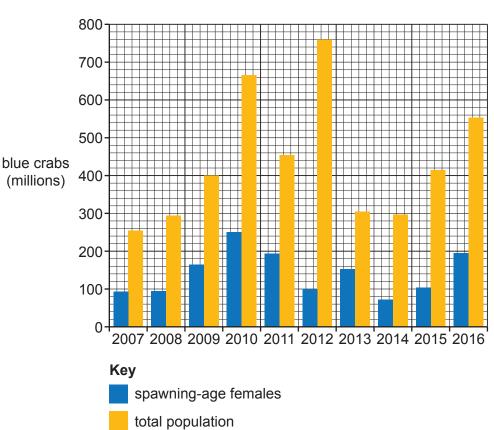
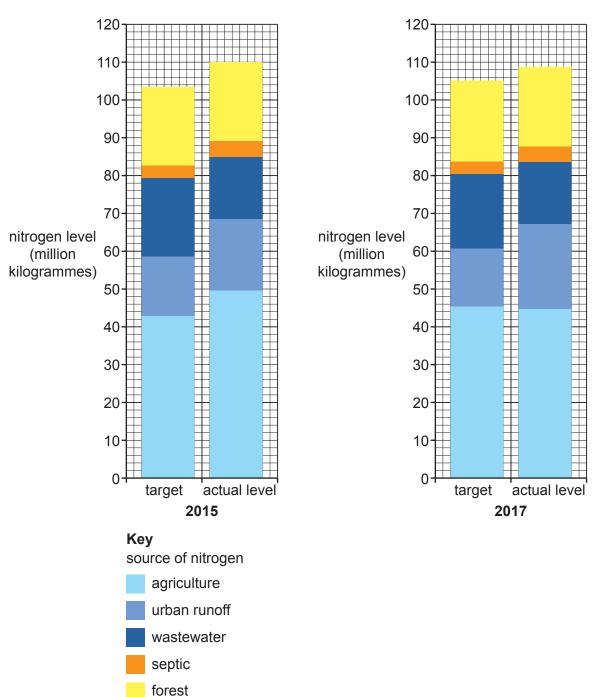


Fig. 5.1 for Question 5



Blue crab populations in Chesapeake Bay, USA, 2007–2016



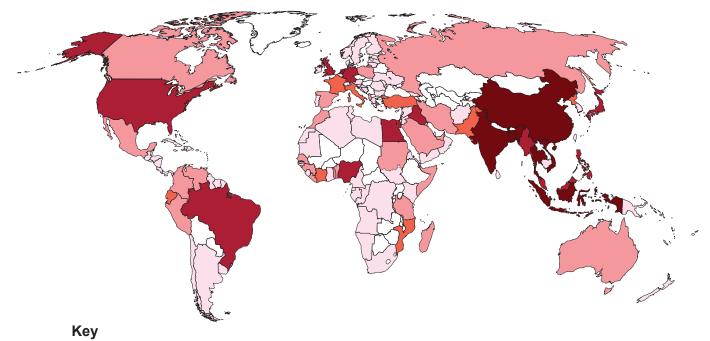
#### Fig. 5.2 for Question 5

Nitrogen levels and targets\* by source in Chesapeake Bay, USA, in 2015 and 2017

\* targets are the maximum levels of nitrogen which are considered environmentally acceptable in Chesapeake Bay

# Fig. 6.1 for Question 6

Number of people per country living on land expected to be below sea level by 2100



number of people (millions)

10–50
1–9.9
0.5–0.9
0.1–0.49
under 0.1
no data

**BLANK PAGE** 

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.