



**Cambridge International Examinations**  
Cambridge Pre-U Certificate

---

**GLOBAL PERSPECTIVES**

**1340/03**

Paper 3 Presentation

**May/June 2016**

**MARK SCHEME**

Maximum Mark: 40

---

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

© IGCSE is the registered trademark of Cambridge International Examinations.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

---

This document consists of **4** printed pages.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge Pre-U – May/June 2016</b>	<b>1340</b>	<b>03</b>

AO1: 15% (6) AO2: 15% (6) AO3: 40% (16) AO4: 30% (12)

- The assessment objectives (AOs) are to some extent inter-dependent and the presentations should be marked holistically using the level-based mark scheme below.
- Examiners should look at each section of the level descriptors. If all are solidly attained for a level, the top mark for the level is to be awarded. Descriptors describe the top mark of each level.
- There will frequently be some aspects of the answer which fall within a level and some within the level below. Examiners should award a lower mark in the higher band according to this balance. All marking will be positive. Examiners will use the full range of marks and look for the ‘best fit’, not a ‘perfect fit’.
- There is no requirement for candidates to use technical Critical Thinking terms to access any level and candidates will **not** be rewarded for their use unless they are directly linked to the demands of the question.
- The running time for the presentation must not exceed 15 minutes. Examiners will not credit material after the 15 minute limit.

Level	Marks	Indicative content
5	33–40	<p>The presentation is <b>clearly</b> focused on an issue of global significance <b>and</b> is <b>firmly</b> based on the source material.</p> <p>The presentation is <b>logically</b> structured and <b>coherently</b> argued with <b>clear</b> lines of reasoning and <b>well-supported</b> judgements.</p> <p>The candidate reflects <b>sympathetically</b> on the global issues <b>and</b> perspectives, based on <b>sufficient insightful and enquiring</b> research.</p> <p>A range of <b>relevant</b> and <b>credible</b> sources has been <b>synthesised</b>, cited and <b>fully</b> referenced.</p> <p>The candidate shows genuine <b>empathy</b> with alternative perspectives <b>and</b> arguments and either <b>justifies</b> disagreement with these perspectives or finds a <b>viable compromise</b> between them.</p> <p>The candidate’s conclusion, or personal perspective is based <b>logically</b> on the evidence, reasoning <b>and</b> personal reflection presented <b>and effectively</b> answers the question posed.</p>

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge Pre-U – May/June 2016</b>	<b>1340</b>	<b>03</b>

4	25–32	<p>The presentation is focused on an issue of global significance <b>and</b> is based on the source material.</p> <p>The presentation is <b>well</b> structured and <b>well</b> argued with <b>some</b> lines of reasoning and <b>some well-supported</b> judgements.</p> <p>The candidate reflects on the global issues <b>and</b> perspectives with <b>some</b> sympathy and based on <b>some</b> insightful <b>or</b> enquiring research.</p> <p>A range of <b>relevant</b> or <b>credible</b> sources has been <b>selected</b>, some of which has been synthesised, cited and <b>accurately</b> referenced.</p> <p>The candidate shows <b>some</b> empathy with alternative perspectives <b>and</b> arguments and <b>adequately</b> justifies disagreement with these perspectives, finding an <b>appropriate</b> compromise between them.</p> <p>The candidate's conclusion, or personal perspective is based on the evidence, reasoning <b>and</b> personal reflection presented <b>and adequately</b> answers the question posed.</p>
3	17–24	<p>The presentation has <b>some</b> global significance <b>and</b> is based on the source material.</p> <p>The presentation has <b>some</b> structure and contains some <b>well</b> argued points, <b>some</b> lines of reasoning and <b>some supported</b> judgements.</p> <p>The candidate shows <b>some</b> reflection on the global issues <b>and</b> perspectives with <b>some</b> sympathy and based on <b>some</b> enquiring research.</p> <p>A <b>range</b> of sources has been <b>selected</b>, but they may <b>lack</b> some relevance <b>or</b> credibility. <b>Some</b> references are cited and accurately referenced.</p> <p>The candidate shows <b>some</b> empathy for alternative perspectives <b>and</b> arguments and <b>partially</b> justifies disagreement with these perspectives, finding a compromise between them.</p> <p>The candidate's conclusion, or personal perspective is based <b>partly</b> on the evidence, reasoning <b>and</b> personal reflection presented which provides a <b>partial</b> answer to the question posed.</p>

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge Pre-U – May/June 2016</b>	<b>1340</b>	<b>03</b>

2	9–16	<p>The presentation has <b>some</b> relevance to the source material, but of <b>limited</b> global significance <b>or</b> focus.</p> <p>The presentation has <b>some</b> structure and contains <b>some</b> argued points, <b>some</b> lines of reasoning and <b>some supported</b> judgements.</p> <p>The candidate shows <b>some</b> reflection on the global issues <b>or</b> perspectives with <b>some</b> sympathy and based on <b>some</b> research.</p> <p>A <b>range</b> of sources has been <b>used</b>, but they <b>lack some</b> relevance <b>and some</b> credibility. <b>Some</b> sources are cited and referenced.</p> <p>The candidate shows <b>some</b> empathy with alternative perspectives <b>or</b> arguments and <b>partially</b> justifies disagreement with these perspectives, <b>without</b> finding a compromise between them.</p> <p>The candidate's conclusion, or personal perspective is based <b>partly</b> on the evidence, reasoning <b>or</b> personal reflection presented which provides a <b>partial</b> answer to the question posed.</p>
1	1–8	<p>The presentation <b>lacks</b> a single focus or has <b>limited</b> relevance to the source material.</p> <p>The presentation <b>lacks</b> structure and makes arguments which are <b>limited</b>, with <b>limited</b> lines of reasoning and judgements which <b>lack</b> support.</p> <p>The candidate shows <b>limited</b> reflection on the global issues <b>or</b> perspectives with <b>little</b> sympathy and based on <b>limited</b> research.</p> <p>A <b>limited</b> range of sources has been <b>used</b>, most of which <b>lack</b> relevance <b>and/or</b> credibility. <b>Few</b> sources are cited and referenced.</p> <p>The candidate shows <b>limited</b> empathy with alternative perspectives <b>and/or</b> arguments and <b>lacks</b> justification for any disagreement with these perspectives.</p> <p>The candidate's conclusion or personal perspective is <b>limited</b> and <b>lacks</b> evidence, reasoning <b>and</b> personal reflection. The presentation provides a <b>limited</b> answer to the question posed.</p>
0	0	No creditworthy material has been submitted.