Cambridge Pre-U

HISTORY 9769/03

Paper 3 United States History Outlines, c.1750-c.2005

October/November 2020

2 hours 15 minutes

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

INSTRUCTIONS

Answer three questions in total:

You must answer questions from at least two sections.

- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- You will be marked on analysis and critical evaluation in your answers. You should also show an awareness of links and comparisons between different countries and different periods, where appropriate.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 90.
- The number of marks for each question or part question is shown in brackets [].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has **8** pages. Blank pages are indicated.



Section 1: c.1750-c.1820

1	What best explains the increasing deterioration in the relationship between Britain and the Thir Colonies between 1763 and 1776?	teen [30]	
2	How important a feature of the American Enlightenment was religious freedom?	[30]	
3	Why did the War of Independence last so long?	[30]	
4	How democratic was the Constitution?	[30]	
5	How effectively did presidents deal with domestic issues, 1801–c.1820?	[30]	
Section 2: c.1820–1865			
6	'Slavery was economically disastrous for the South.' Was it?	[30]	
7	How important for the US was the second party system?	[30]	
8	How important was the Monroe Doctrine in US foreign policy, c.1820–1861?	[30]	
9	Was the victory of the North in the American Civil War primarily due to the failings of Sout leadership?	hern [30]	
10	'The preservation of the Union was Lincoln's greatest achievement as president of the Union was this view.	JSA.' [30]	

Section 3: Themes c.1750-c.1900

11	What best explains the damage to Native American culture in the nineteenth century? [30]				
12	Was the impact of immigration on society in the USA more negative than positive, c.1840–c.1920? [30]				
13	'The temperance movement was motivated primarily by concerns about the economy.' Discuss. [30]				
14	How far do American novels of the nineteenth century give an insight into the problems of American life? [30]				
15	To what extent did men dominate family life and values before 1900? [30]				
16	What best explains the rapid growth of railways in the USA before 1914? [30]				
	Section 4: 1865–1914				
17	What best explains the limited support for the socialist movement from c.1880 to 1914? [30]				
18	Was the Populist movement a total failure? [30]				
19	What best explains the rise of American imperialism, c.1880–1914? [30]				
20	'More successful at home than abroad.' Assess this view of the policies of President Theodore Roosevelt. [30]				
21	How far did Woodrow Wilson implement his aims in domestic policy during his first presidency to 1916? [30]				

Section 5: 1914-1953

22	'The economic contribution of the USA was more important than its military involvement to Allied victory in the First World War.' Do you agree?	the [30]		
23	How extensive was social change in the USA in the 1920s?	[30]		
24	'Economic recovery was only achieved after the entry of the USA into the Second World Viscuss.	Var.' [30]		
25	How convincing is the view that the USA followed an isolationist foreign policy from 1920 to 19	941? [30]		
26	Was its involvement in the Battle of the Atlantic the most significant contribution of the USA to war in Europe, 1941–1945?	the [30]		
27	How successful was Truman's foreign policy in containing communism in the period from 1941953?	15 to [30]		
	Section 6: 1953–2012			
28	How prosperous was the USA during Eisenhower's presidency, 1953–1961?	[30]		
29	Was the foreign policy of President Kennedy in the best interests of the USA?	[30]		
30	(Candidates offering Paper 5k: The Civil Rights Movement in the USA should not ans this question.)	wer		
	Which was President Johnson's greater achievement: Civil Rights legislation for African American the Great Society reforms?	cans [30]		
31	Did President Nixon's policies in Vietnam fail?	[30]		
32	How successful was the presidency of Ronald Reagan?	[30]		
33	What best explains why Clinton won the presidential elections of 1992 and 1996?	[30]		

[30]

Section 7: Themes c.1900-2000

'The most significant change in the role and status of women in American society took place during the New Deal.' Discuss with reference to the period, c.1880–c.1945. [30]
What best explains the growth of the US economy 1941–c.1980? [30]
'Their power was more apparent than real.' How far is this true of US presidents in the period c.1900–2000? [30]
Was conservatism the dominant feature of American culture between 1968 and 2000? [30]
'Social divisions in the USA were primarily the result of immigration.' Discuss this view for the period from 1945 to 2000. [30]

'The social and political influence of organised religion in the US was in continuous decline

© UCLES 2020 9769/03/O/N/20

throughout the twentieth century.' Was it?

6

BLANK PAGE

7

BLANK PAGE

8

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.