Cambridge International Examinations
Cambridge Pre-U Certificate

ITALIAN (SHORT COURSE) **1346/02**

Paper 2 Listening, Reading and Writing **May/June 2017**

MARK SCHEME

Maximum Mark: 90

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **7** printed pages.

Question	Answer	Mark	Guidance
Part I: Listening			
Brano d'ascolto 1 The correct answer should be underlined – there are no possible alternatives. If two words are underlined, no marks are awarded.			
1	Catania	**1**	
2	in autobus	**1**	
3	il posto assegnato era libero	**1**	
4	il viaggio è durato più del previsto	**1**	
5	due biglietti	**1**	
	Total:	**5**	**AO1**

Question	Answer	Mark	Guidance
Brano d'ascolto 2 Full sentences are not required. The answers are marked positively and for communication. Minor errors are disregarded, as long as the communication of the information is not seriously affected. Correct alternative versions are accepted.			
6	l'ha vinto anche Neil Armstrong / l'ha vinto il primo uomo ad andare sulla luna / in passato è andato a persone del calibro di Neil Armstrong	**1**	
7	informatica	**1**	
8	che ama i videogiochi / il motociclismo	**1**	
9	per poter sfruttare la sua laurea / fare cose grandi e interessanti con la sua laurea / fare cose che sembravano impossibili in Italia	**1**	
10	la diversità di gente e culture	**1**	
11	(l'eleganza dell') architettura	**1**	
12	Ha sviluppato tecnologie / sistemi per l'elaborazione di dati demografici.	**1**	

Question	Answer	Mark	Guidance
13	È un altro <u>italiano</u> ad avere vinto il premio // l'ha vinto per il suo lavoro sulle malattie infettive.	**2**	
14	non perdere la speranza	**1**	
	Total:	**10**	**AO1**

Question	Answer	Mark	Guidance
Brano d'ascolto 3			
Full sentences are not required.			
15	112	**1**	
16	<u>healthy</u> food / diet // <u>lots of</u> sleep	**2**	
17	(high school) head teacher	**1**	
18	Chinese poetry	**1**	
19	a healthy mind / good mental health	**1**	
20	Italy uses medicine // Japan food	**2**	
21	they work / have careers // and look after the home	**2**	
22	the <u>European</u> country with highest life expectancy	**1**	
23	83	**1**	
24	154 old people // per 100 young people	**2**	
25	fewer instances of / reduced incidence of chronic illness / thereby reduce cost to society of treatment	**1**	
	Total:	**15**	**AO1**
	Total Listening:	**30**	

Question	Answer	Mark	Guidance
Part II: Reading			
Testo di lettura 1			
26	B	**1**	
27	C	**1**	
28	A	**1**	
29	C	**1**	
30	C	**1**	
	Total:	**5**	**AO1**

Question	Answer	Mark	Guidance
Testo di lettura 2 Full sentences are not required. The answers are marked positively and for communication. Minor errors are disregarded, as long as the communication of the information is not seriously affected. Correct alternative versions are accepted.			
31	calcolando il canone su 28 giorni anziché un mese // hanno creato un altro / un tredicesimo mese nell'anno // il contratto diventa più caro (di 20 euro en medio) 2 of 3	**2**	
32	per navigare sulle reti sociali	**1**	
33	una <u>petizione</u> da firmare // l'hanno (già) firmata	**2**	
34	perché quello che fanno non è illegale	**1**	
35	perché gli operatori hanno deciso di applicare il cambiamento allo stesso tempo	**1**	
36	perché il cambiamento viene applicato anche ai loro contratti	**1**	
37	gli operatori devono avvertire la loro clientela 30 giorni prima di applicare il cambiamento // i clienti hanno (altri) 30 giorni per recedere dal contratto (senza penali)	**2**	
	Total:	**10**	**AO1**

Question	Answer	Mark	Guidance
Testo di lettura 3			
Full sentences are not required.			
38	separate clubs for over/under-18s // ecstasy induced death of young person	**2**	
39	newspaper had already suggested this measure	**1**	
40	problem can't be resolved with bans / prohibitive measures // need to educate young people as to the risks of taking drugs	**2**	
41	housewives // could enable greater protection / safeguarding of younger children	**2**	
42	when you buy a car it needs to have undergone appropriate safety checks // just as a nightclub must ensure a safe environment for its clientele	**2**	
43	speaking more as the father of a teenage girl than as a policeman	**1**	
44	drugs circulate among under 18s as well as over 18s	**1**	
45	a tragic incident in a club // should lead to permanent (as opposed to temporary) closure	**2**	
46	the difference between hard and soft drugs // whom to turn to in case of need	**2**	
	Total:	**15**	**AO1**
	Total Reading:	**30**	

Question	Answer	Mark	Guidance
Part III: Writing			
Questions 47(a) or 47(b) • **Content: 15 marks (5 marks: AO1, 10 marks: AO3)** • **Quality of Language: 15 marks: AO2** **Content**			

15	*Excellent*	Excellent response. Ideas and points very effectively organised, illustrated with relevant examples and developed within a carefully planned framework. Wholly relevant and convincing.
12–14	*Very good*	Very good response. Organisation logical and clear. Ideas and arguments well sequenced, illustrated with relevant examples and developed with occasional minor omissions. Coherent discussion.
9–11	*Good*	Good response. Most or main points of question explored. Organisation generally logical and clear. Ideas and examples adequately sequenced, or developed unevenly or with some lapses.
6–8	*Adequate*	Satisfactory response. Some implications of question explored. Evidence of argument, but organisation not always effective. Patchy or unambitious sequencing. Some omissions and/or irrelevance.
3–5	*Basic*	Limited understanding of question. A few relevant points made. Rambling and/or repetitive.
1–2	*Poor*	Minimal response. Implications of question only vaguely grasped. Very limited relevant content. Disorganised, unsubstantiated and undeveloped.
0		No relevant material presented.

Question		Answer	Mark	Guidance
Quality of Language				
15	*Excellent*	Excellent range of vocabulary and complex structures. Very high and consistent level of accuracy, with few, mostly minor, errors.		
12–14	*Very good*	Appropriate use of a wide range of vocabulary, complex sentence patterns and structures. Able to use idiom. Impression of fluency and sophistication. Very accurate grammar. Few errors.		
9–11	*Good*	Good range of vocabulary, with a variety of complex sentence patterns, though with occasional lapses in correct usage. Impression of enterprising use of structures and little repetition. Good level of accuracy, over broad range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.		
6–8	*Adequate*	Adequate range of vocabulary, but some repetition and occasional lexical error. Some complex sentence patterns appropriate to the task, but with variable success. Occasional native language influence. Adequate level of accuracy but overall performance inconsistent. Familiar structures usually correct and some complex language attempted, but with variable success. Errors do not impair communication significantly.		
3–5	*Basic*	Limited range of vocabulary, with frequent repetition and significant lexical errors. Occasional attempts at more complex sentence patterns, but often impression of 'translated' language that impedes communication at times. Gaps in knowledge of basic grammar. Communication impaired by significant errors e.g. adjectival agreements, verbs forms and common genders.		
1–2	*Poor*	Very limited range of vocabulary with frequent native language interference and wrong words. Simple sentence patterns and very limited range of structures. Little evidence of grammatical awareness. Accuracy only in simple forms.		
0		No rewardable language.		
		Total Writing:	**30**	