



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
Cambridge Pre-U Certificate  
Principal Subject

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**PSYCHOLOGY**

**9773/01**

Paper 1 Key Studies and Theories

**May/June 2013**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper

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**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A:

Answer **all** questions.

Section B:

Answer **one** question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

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This document consists of **3** printed pages and **1** blank page.



**Section A**

Answer **all** questions in this section.

- 1 Loftus and Palmer conducted their research into eyewitness testimony using the experimental method.
  - (a) Outline **one** advantage of using the experimental method in this study. [2]
  - (b) Outline **one** limitation of using the experimental method in this study. [2]
- 2 Explain how the 'eyes test' used in the study by Baron-Cohen et al is a test of theory of mind. [2]
- 3 Explain why Milgram conducted his research into obedience. [2]
- 4 Explain how Haney, Banks and Zimbardo recruited the participants for their prison simulation study. [2]
- 5 From the study on bystander behaviour by Piliavin, Rodin and Piliavin:
  - (a) Explain what is meant by 'diffusion of responsibility'. [2]
  - (b) Suggest **one** reason why the research into bystander behaviour by Piliavin, Rodin and Piliavin does not provide support for diffusion of responsibility. [2]
- 6 Discuss **two** ethical issues raised by the study on aggression by Bandura, Ross and Ross. [4]
- 7 Identify **two** problems with the way that data were collected in the study by Freud. [2]
- 8 Outline **one** conclusion that can be drawn from the further research conducted by Wahl into the depictions of mental illness in children's media. [2]
- 9 Briefly describe **one** limitation of the further research conducted by Griffiths into fruit machine addiction in an adolescent female. [2]
- 10 Outline **two** findings from the study by Wang et al on stress. [4]
- 11 How do Rhodes et al explain the preference for symmetry that they identified in their study on facial symmetry and the perception of beauty? [2]
- 12 Outline **two** of the aims of the study by Dement and Kleitman on sleep and dreaming. [2]

**Section B**

Answer **either** Question 13 **or** Question 14 in this section.

Your answer should be in relation to the research that you have studied (research may include background, key study, further research and 'explore more').

- 13 (a)** Describe research into cognitive development. [10]
- (b)** Evaluate research into cognitive development. [12]
- (c)** Explain how you would conduct a study which would extend our understanding of cognitive development. [6]
- 14 (a)** Describe research into body dysmorphic disorder. [10]
- (b)** Evaluate research into body dysmorphic disorder. [12]
- (c)** Explain how you would conduct a study which would extend our understanding of body dysmorphic disorder. [6]

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