CAMBRIDGE INTERNATIONAL EXAMINATIONS

Pre-U Certificate

MARK SCHEME for the May/June 2013 series

9782 PRINCIPAL COURSE RUSSIAN

9782/01 Paper 1 (Speaking), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
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A: Discussion of a newspaper article and related topics (30 marks)

- Comprehension and Discussion (14 marks)
- Range and Accuracy (10 marks)
- Pronunciation and intonation (6 marks)

Comprehension and Discussion (14 marks)	Range and Accuracy (10 marks)	Pronunciation and intonation (6 marks)	
13–14 Excellent Excellent understanding of article and response to examiner's prompts. Shows initiative in developing	9–10 Excellent Excellent level of accuracy. Confident and effective use of wide range of structures.	6 Excellent Authentic pronunciation and intonation.	
discussion.	J T	E.V. m. v. a.d.	
11–12 Very good Very good understanding of article and response to examiner's prompts. Responds readily without undue hesitation.	7–8 Very Good Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	5 Very good Very good pronunciation and intonation.	
9–10 Good	5–6 Good	4 Good	
Good understanding of article and response to examiner's prompts. Reasonably forthcoming but tends to follow examiner's lead.	Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	Generally good pronunciation and intonation.	
7–8 Satisfactory	3–4 Satisfactory	3 Satisfactory	
Adequate understanding of article and response to most of examiner's prompts. Has difficulty with more complicated ideas.	Gaps in knowledge of grammar. Communication impaired by errors.	Satisfactory pronunciation and intonation.	
4–6 Weak	1–2 Weak	2 Weak	
Limited understanding of article and very limited responses, with marked hesitation.	Little evidence of grammatical awareness. Accuracy only in simple forms.	Many sounds mispronounced.	
1–3 Poor		1 Poor	
Minimal understanding of article and response to examiner's prompts.		Native language heavily influences pronunciation and intonation, impeding communication.	
0	0	0	
No significant understanding of article and response to examiner's prompts.	No rewardable language.	Wholly inauthentic pronunciation and intonation.	

Page 3	Mark Scheme	Syllabus	Paper
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B: Prepared topic discussion (30 marks)

- Factual knowledge and opinions (14 marks)
- Range and Accuracy (10 marks)
- Pronunciation and intonation (6 marks)

Factual knowledge and opinions (14 marks)	Range and Accuracy (10 marks)	Pronunciation and intonation (6 marks)	
13–14 Excellent	9–10 Excellent	6 Excellent	
Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and	Excellent level of accuracy. Confident and effective use of wide range of	Authentic pronunciation and intonation.	
discussion.	structures.		
11–12 Very good	7–8 Very Good	5 Very good	
Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed.	Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	Very good pronunciation and intonation.	
9–10 Good	5–6 Good	4 Good	
A good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.	Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	Generally good pronunciation and intonation.	
7–8 Satisfactory	3–4 Satisfactory	3 Satisfactory	
Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.	Gaps in knowledge of grammar. Communication impaired by errors.	Satisfactory pronunciation and intonation.	
4–6 Weak	1–2 Weak	2 Weak	
Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.	Little evidence of grammatical awareness. Accuracy only in simple forms.	Many sounds mispronounced.	
1–3 Poor		1 Poor	
Very limited knowledge. Material very thin and vague. Very hesitant discussion.		Native language heavily influences pronunciation and intonation, impeding communication.	
0	0	0	
No knowledge shown of topic.	No rewardable language.	Wholly inauthentic pronunciation and intonation.	