



**Cambridge International Examinations**  
Cambridge Pre-U Certificate

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**SPANISH (PRINCIPAL)**

**9781/03**

Paper 3 Writing and Usage

**May/June 2017**

MARK SCHEME

Maximum Mark: 60

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**Published**

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This document consists of **7** printed pages.

**Part 1: Discursive Essay (40 marks)****Accuracy and linguistic range (24 marks) [AO2]**

22–24	<i>Excellent</i>	Almost flawless. Excellent range of vocabulary and complex sentence patterns. Good sense of idiom.
18–21	<i>Very good</i>	Highly accurate. Wide range of vocabulary and complex sentence patterns. Some sense of idiom.
14–17	<i>Good</i>	Generally accurate. Good range of vocabulary and some complex sentence patterns.
10–13	<i>Satisfactory</i>	Predominantly simple patterns correctly used and/or some complex language attempted, but with variable success. Adequate range of vocabulary, but some repetition.
6–9	<i>Weak</i>	Persistent errors may impede communication. Simple and repetitive sentence patterns. Limited vocabulary.
1–5	<i>Poor</i>	Little evidence of grammatical awareness. Inaccuracy often impedes communication. Very limited vocabulary.
0		No relevant material presented.

**Development and organisation of ideas (16 marks) [AO3]**

15–16	<i>Excellent</i>	Implications of question fully grasped. Ideas and arguments very effectively organised, illustrated with relevant examples. Wholly convincing.
12–14	<i>Very good</i>	Most implications of question explored. Ideas and arguments well organised, illustrated with relevant examples. Coherent argument.
9–11	<i>Good</i>	Main implications of question explored. Organisation generally clear but lacking coherence in places. Some relevant examples. Some ability to develop argument.
6–8	<i>Satisfactory</i>	Some implications of question explored. Patchy or unambitious organisation, but with some attempt at illustration. Some irrelevant material.
3–5	<i>Weak</i>	Limited understanding of question. A few relevant points made. Rambling and/or repetitive. Ideas and arguments poorly developed.
1–2	<i>Poor</i>	Minimal response. Implications of question only vaguely grasped. Very limited relevant content. Disorganised, unsubstantiated and undeveloped.
0		No relevant material presented.

Question	Answer	Marks
Candidates are free to interpret the question in any way they wish. The following notes are not intended to be prescriptive but to give an indication of some of the points which could be made in response to the question; they are by no means exhaustive.		
1(a)	<p><b>“Hacer dieta daña más que beneficia”. Da tu opinión, considerando ejemplos particulares.</b></p> <p>Whether dieting is good or detrimental for one’s health is something candidates should discuss in this essay. They should analyse the benefits and disadvantages of dieting. Some candidates would be in favour of dieting in certain cases. Others may discuss how in a society where image is everything we have become obsessed with how we look. Candidates can explore this topic from the view point of those suffering from anorexia or bulimia. Others might argue that the paradigm of beauty has changed and looking like a model has made young males and females consider dieting. There should be a clear structure followed by an informed conclusion.</p>	40
1(b)	<p><b>“El dinero juega un papel más importante que el amor en las relaciones humanas”. ¿Estás de acuerdo? Discute, justificando tu respuesta.</b></p> <p>Candidates might have different views on this question, which ultimately centres on what they value more: a stable love life or a wealthy lifestyle. Some could argue that to have money doesn’t mean to be happy. Others might focus on how not having to worry about money allows you to be more relaxed and happy. Candidates should illustrate their argument, giving some examples. There should be a clear structure followed by an informed conclusion.</p>	40
1(c)	<p><b>“No se debería gastar tanto dinero en explorar el espacio”. ¿Estás de acuerdo?</b></p> <p>Candidates should discuss whether investing money in space research is a good use of resources, especially in an economic crisis. They could argue that the billions spent have achieved very little except for some improved technology. Some candidates could focus on how important space exploration is, as it promotes science education and it is important for environmental research, and discuss that there has never been a space programme that hasn’t been a good economic stimulus. Some might argue that we need to understand space in order to be prepared for when the sun dies out. There should be a clear structure followed by an informed conclusion.</p>	40
1(d)	<p><b>“Debería ser obligatorio que todos los ciudadanos votaran”. Discute esta afirmación.</b></p> <p>Some candidates could argue that in the society we live in voting should be compulsory for all citizens. They might focus on issues such as an increase in apathy, and that it is a civil duty to vote, which could cause more people to become interested in politics. Others could discuss whether people have the right not to vote. Others could discuss that compulsory voting does not enhance democracy and that people forced to vote are unlikely to vote intelligently. There should be a clear structure followed by an informed conclusion.</p>	40

Question	Answer	Marks
1(e)	<p><b>¿Crees que las Organizaciones No Gubernamentales cumplen eficazmente su misión de ayudar a los que lo necesitan? Justifica tu respuesta.</b></p> <p>This essay offers candidates an open-ended question which could be answered in many different ways. Some could discuss whether the work carried out by the NGOs shouldn't be carried out by governments. Others could define and criticise the role of the NGOs. Some could discuss the importance of helping others in times of need. They could write about cases of corruption in some NGOs and who is regulating them. There should be a clear structure followed by an informed conclusion.</p>	40

### Part 2: Usage

#### Exercise 1 [AO2]

Question	Answer	Marks
2	harán	1
3	persiguió	1
4	se habrían roto/se hubieran roto	1
5	actuáramos/actuásemos	1
6	sepa	1

#### Exercise 2 [AO2]

Question	Answer	Marks
7	Lo leyó con <u>tanto cuidado</u> que no cometió ningún error.	1
8	Por falta <u>de concentración</u> Mario no acertó la respuesta.	1
9	Tanto <u>en España como en Grecia</u> hay mucho turismo.	1
10	De <u>hacer buen tiempo</u> , visitaremos a tu madre.	1
11	Deberías <u>haberme informado</u> de la situación económica.	1

## Exercise 3 [AO2]

Question	Answer	Marks
12	C eficaces	
13	C tanto	
14	C toda	
15	B a	
16	D quienes	
17	C representan	
18	B para	
19	A falta	
20	B se advierte	
21	A es decir	
22	B ser	
23	D conozca	
24	B su	
25	A algo	
26	A lo que	
27	C pero	
28	B sobre	
29	C muchísimo	
30	D están	
31	B porque	

**Conversion table:**

<b>Number of ticks</b>	<b>Mark</b>
19–20	10
17–18	9
15–16	8
13–14	7
11–12	6
9–10	5
7–8	4
5–6	3
3–4	2
1–2	1
0	0