



# Cambridge Pre-U

CANDIDATE  
NAME

CENTRE  
NUMBER

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**SPANISH**

**9781/02**

Paper 2 Reading and Listening

**October/November 2020**

**2 hours 15 minutes**

You must answer on the question paper.

You will need: Individual listening equipment

## INSTRUCTIONS

- Part I Reading: answer **all** questions.
- Part II Listening: answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has **16** pages. Blank pages are indicated.



**Part I: Reading (30 marks)**

You are advised to spend 1 hour 15 minutes on Part I (Reading) and 1 hour on Part II (Listening).

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise.

**Texto de lectura 1**

Lee el texto y contesta a las siguientes preguntas **en español**. En la medida de lo posible debes utilizar tus propias palabras. No es necesario escribir frases completas.

**Aporofobia – el odio al pobre**

Raúl relata con voz pausada el desprecio y las agresiones que sufre por dormir en la calle: “Hace poco, unos borrachos vinieron a sacar dinero del cajero donde duermo y me pegaron una patada entre risas.

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“Este tipo de discriminación se podría cambiar incluyendo la aporofobia como un agravante en el Código Penal, igual que ya ocurre con otros delitos de odio como el racismo y la islamofobia”, agrega la filósofa.

**1** Según el texto, ¿cuál es la razón por la que Raúl es víctima del desprecio?

.....  
 ..... [1]

**2** ¿Cómo se sentían los borrachos mientras pegaban a Raúl?

.....  
 ..... [1]

3 ¿Cuándo sufren agresiones similares en la Plaza Mayor los amigos de Raúl?

.....  
..... [1]

4 Según la Fundación RAIS, ¿a qué se refiere exactamente la cifra de 31.000?

.....  
.....  
..... [2]

5 ¿Qué esperaba lograr Adela Cortina creando un término para definir el odio a los pobres?

.....  
..... [1]

6 Para Adela Cortina, ¿en qué se diferencian los pobres de las demás personas?

.....  
.....  
..... [2]

7 Según Cortina, ¿cómo se compara la aporofobia con el racismo y la islamofobia? Da una similitud y una diferencia.

.....  
.....  
..... [2]

**[Total: 10]**

Texto de lectura 2

Read the text and answer the following questions **in English**. You do not need to write in full sentences.

**Hospitales digitales en Chile**

El Ministerio de Salud chileno acaba de presentar una propuesta que tiene como objetivo crear un hospital digital que acompañe a cada hospital construido.

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Por ello, García enfatiza que “los datos tienen que ser protegidos de manera correcta a través de normas y protocolos”.

8 What is the aim of the proposal put forward by the Chilean Ministry of Health?

.....  
..... [1]

9 According to the text, what has technology been used for in Chilean hospitals over the last 10 years?

.....  
..... [1]

10 What does 80% refer to precisely?

.....  
..... [1]

11 According to Cristián García, what aspects of the current Health System will be avoided with the introduction of digital hospitals?

.....  
.....  
.....  
..... [3]

12 What does García say is needed for this project to work?

.....  
.....  
..... [2]

13 What threat does the project face and how does García propose to eliminate it?

.....  
.....  
..... [2]

**[Total: 10]**





**Part II: Listening (30 marks)**

You are advised to spend 1 hour on Part II (Listening) and 1 hour 15 minutes on Part I (Reading).

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise. You do not need to write in full sentences. You may listen to the passages as many times as you wish.

**Texto auditivo 1****Una agenda telefónica ilustrada**

Escucha esta entrevista con Encarna Alés, una anciana de Linares, Jaén. Responde a las preguntas **en español**.

**15** ¿Por qué Encarna no puede encontrar contactos en su agenda telefónica por su nombre?

.....  
 ..... [1]

**16** ¿A qué se refiere la cifra del 67% exactamente?

.....  
 ..... [1]

**17** ¿Cuál es la relación de parentesco entre Pedro y Encarna?

.....  
 ..... [1]

**18** ¿De qué manera ayudan a Encarna los dibujos de Pedro?

.....  
 ..... [1]

**19** ¿Por qué el hermano de Encarna es representado en la agenda con una escopeta?

.....  
 ..... [1]



20 ¿Por qué Encarna no se confunde con los dibujos?

.....  
.....  
..... [2]

21 ¿Cuándo empezó a tener más importancia la agenda para Encarna?

.....  
..... [1]

22 ¿Para qué enseñó Juan a Encarna a escribir su nombre?

.....  
..... [1]

23 Explica lo que quiere decir Encarna cuando dice “ganarnos el pan antes de tiempo”.

.....  
..... [1]

**[Total: 10]**

Texto auditivo 2

Joven empresario

Listen to an interview with Roberto Bravo, young entrepreneur, about his fast-growing knitting business and answer the following questions **in English**.

24 How did people around Roberto react to his decision to start a new business?

.....  
..... [1]

25 In what ways is the company successful?

.....  
.....  
..... [2]

26 Why didn't Roberto go into the fashion business?

.....  
..... [1]

27 What did he see in New York?

.....  
..... [1]

28 What made him think he could turn knitting into a successful business?

.....  
..... [1]

29 Apart from his own network of stylists, who provides the knitting patterns?

.....  
.....  
..... [2]

30 What does Roberto claim to be selling beyond the garment to be made?

.....  
..... [1]

31 What does the figure of 80 euros refer to?

.....  
..... [1]

**[Total: 10]**









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