

Rewarding Learning

ADVANCED SUBSIDIARY (AS) General Certificate of Education 2018

Centre Number						
Candidate Number						

Geography

Assessment Unit AS 3 assessing Fieldwork Skills and Techniques in Geography



[SGG31] THURSDAY 31 MAY, MORNING

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer all questions.

You are provided with an O.S. map for use with Question 2.

Do **not** write your answers on this map.

At the conclusion of this examination, attach your fieldwork report and table of data securely to this paper using the treasury tag supplied.

There are two pages at the back of this booklet for use as continuation sheets as required.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions 1(b)(ii) and 2(a)(iv).

Figures in brackets printed down the right hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only					
Question Number	Marks	Remark			
1					
2					

Total	

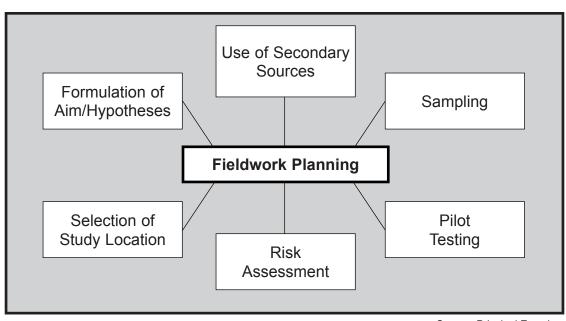
Answer all questions

Submitted summary of fieldwork and table of data.

At the end of the examination these should be attached securely to this paper using the treasury tag supplied.

1 (a) Study **Resource 1A**, which shows some important factors for consideration in fieldwork planning.

Resource 1A



Source: Principal Examiner

_ [4]

Factor 1			

2

Select **two** factors from **Resource 1A** and discuss fully how they

contributed to your fieldwork planning.

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Examiner Only

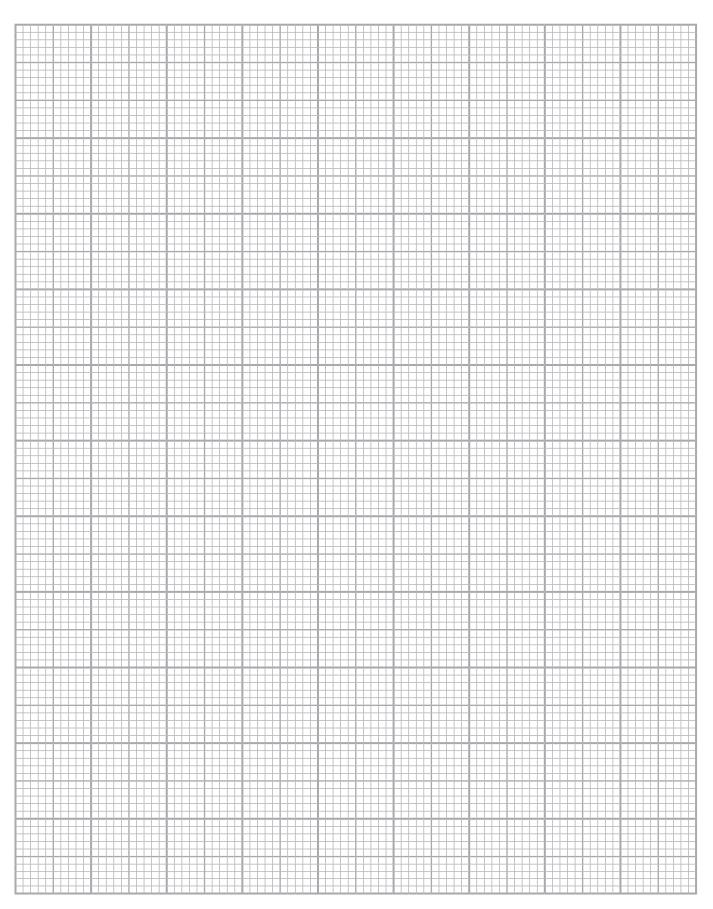
Marks Remark

actor 2				Examin Marks	er Onl Rema
			[4]		

(b) (i) Select an appropriate graphical technique to present some or all
of the data displayed in your table. Your graph must be relevant to
the aim/hypothesis of your fieldwork.

Examiner Only					
Marks	Remark				

Title of Graph	



			_
			_
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c)	Explain the purpose of statistical analysis in a fieldwork investigation and discuss why your chosen statistical method was relevant to the aim of your fieldwork.		Examin Marks	er Only Remark
	ann or your neldwork.			
		 _ [6]		
		. [°]		
d)	Outline one way in which your fieldwork could be extended, and explain how this could provide a more reliable geographical conclusion.			
		[4]		

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(Questions continue overleaf)

2 (a) (i) Study Resource 2A (see insert), an Ordnance Survey map illustrating part of the course of the River Usk/Afon Wysg in the Brecon Beacons National Park, Wales.

On the grid below, use **Resource 2A** to draw a sketch map representing the area between Eastings 03 and 07 and Northings 27 and 31.

Draw and label only the following:

- The course of the River Usk/Afon Wysg
- The National Park boundary
- One spot height
- One tourist activity or facility

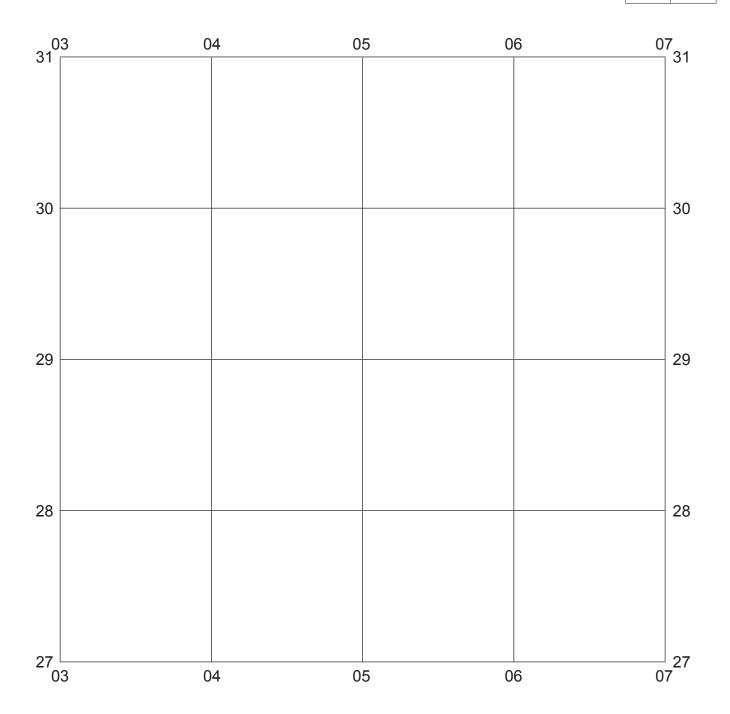
Examin	Examiner Only						
Marks	Remark						

[2]

[1]

[1]

[1]



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(Questions continue overleaf)

(ii) Study Resource 2B, a table providing rainfall and river level data for the River Usk/Afon Wysg, recorded at a monitoring station in grid square 0428 for a 24 hour period, and Resource 2C on page 11, a partially completed graph illustrating the data.

Examiner Only

Marks Remark

Complete Resource 2C using the data provided in Resource 2B.

[6]

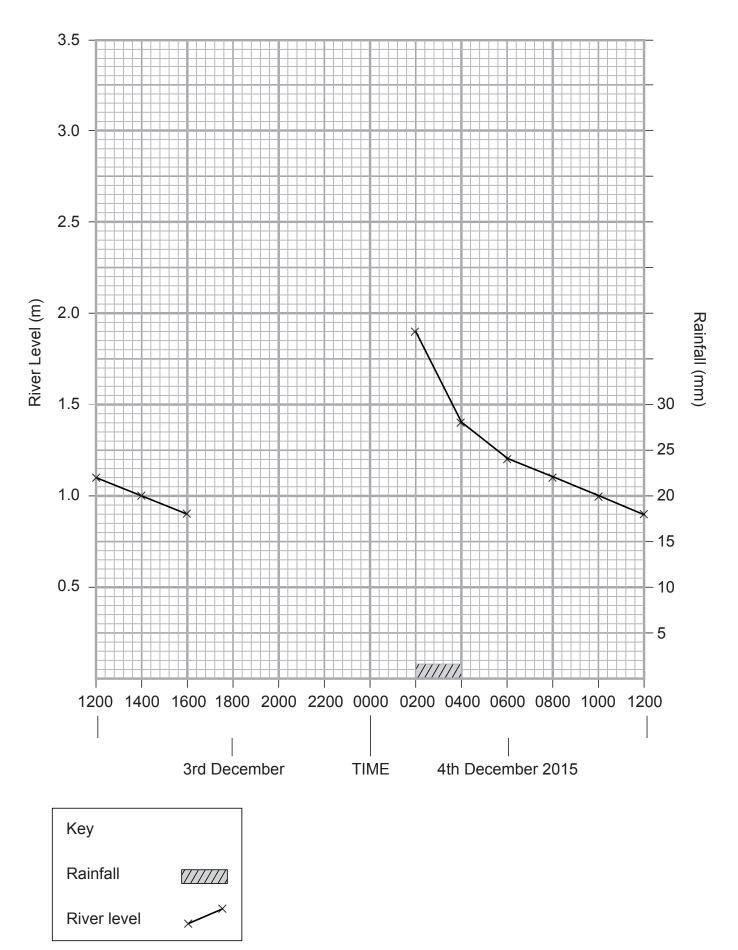
Resource 2B

Date	Time (hours)	Rainfall (mm)	River Level (m)
	1200	0.0	1.1
	1400	0.0	1.0
2rd Docombor 2015	1600	2.5	0.9
3rd December 2015	1800	23.7	0.9
	2000	26.5	2.4
	2200	8.4	3.2
	0000	4.5	2.5
	0200	1.5	1.9
	0400	0.0	1.4
4th December 2015	0600	0.0	1.2
	0800	0.0	1.1
	1000	0.0	1.0
	1200	0.0	0.9

Source: Principal Examiner

(iii) Calculate the range for the river level data	presented
in Resource 2B .	m [1]

Resource 2C
Rainfall and River Level data for the River Usk/Afon Wysg



		[6]	

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(Questions continue overleaf)

(b)	Bea	tudent planned a survey to investigate tourism in the Brecon acons National Park. Study Resource 2D on page 15 which strates part of the questionnaire used for data collection.	Examiner Onl Marks Rema
	(i)	With reference to Question 7 in Resource 2D , explain one weakness of this style of question.	
			[2]
	(ii)	State one other weakness in the design of this questionnaire.	
			[1]
(ii	(iii)	Select one factor from the list below and explain why it needs to be considered when carrying out this survey to ensure reliable data collection.	
		 Survey site Day of the week Month of the year 	
			[3]

Resource 2D



1.	Is this your first visit to the Brecon Bea	acons Nation	al Park?	,		
	No:					
2.	Where have you travelled from to visit	the Brecon I	Beacons Nati	onal Park?		
3.	How far have you travelled to get here	e?				
	<5 km 5 – 15 km 15 – 25 km	25 – 35 k 35 – 45 k >45 k	(m			
4.	How much money do you expect to sp	end during y	our stay at t	he park?		
		0.00 - £599. 0.00 - £850. >£850.	00			
5.	Which, if any, of these attractions or p that apply.	opular sites	have you visi	ted/do you ir	tend to visit?	' Tick all
	Visitor Centre Brecon Cathedral Blaenavon Ironworks Pendryn Whisky Distillery Ci	Big Pit Minin National S raig-y-nos Co	Showcaves Dinefwr		Talgarth g Cennen Ca Garwr Iountain Rail	stle ant
6.	Which, if any, of these activities have time at the park? Tick all that apply.	you participa	ted in/do you	ı intend to pa	rticipate in d	uring your
		aurants Cycling Fishing	Water sp Shop Sightse	ping	Motorsport Othe	
7.	Please read the statements below con- Beacons National Park. For each state			ds and servic	es in the Bre	con
		Strongly agree	Agree	Uncertain	Disagree	Strongly disagree
	My accommodation was good value for money.					
	There is a wide range of different attractions for families.					
	The goods and produce available in					
	the park are of a high quality.					
	The level of customer service in					
	restaurants/cafes/pubs met or exceeded expectations.					
	Visitor information is easily					
	accessible throughout the park.					

Source: Principal Examiner

(iv) Study Resource 2E, which shows the results obtained from Question 4 in the questionnaire from 1000 tourists, and Resource 2F, a partially completed pie chart to illustrate this data.

Examiner Only

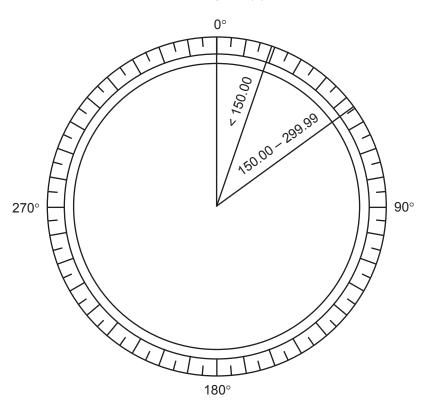
Marks Remark

Resource 2E

Tourist Spend (£)	Number of Tourists	Degrees for a pie chart sector (°)
< 150.00	53	19
150.00 – 299.99	97	35
300.00 - 449.99	350	126
450.00 – 599.99	286	103
600.00 - 850.00	115	
> 850.00	99	

Resource 2F

Tourist Spend (£)



- Complete the table (Resource 2E) by calculating the missing values. [2]
- 2. Using **Resource 2E**, draw and label the remaining four sectors to complete the pie chart, **Resource 2F**. [4]

	Continuation Sheet
Question	(Number your answers clearly if you use this sheet)
Number	(Mulliper your allowers clearly if you use this sheet)

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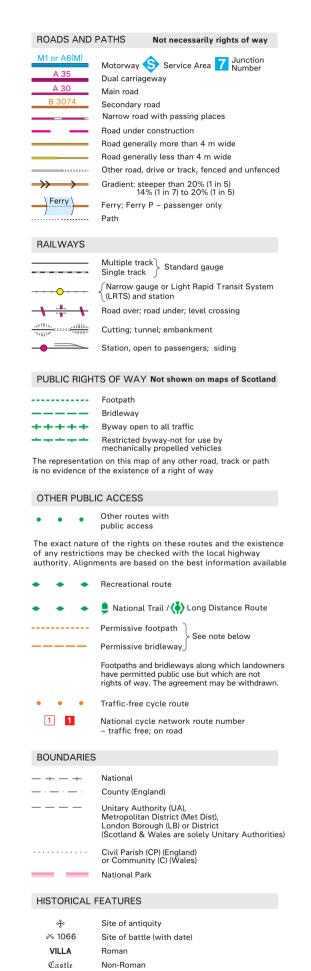
Question	Continuation Sheet
Number	(Number your answers clearly if you use this sheet)

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Resource 2A 1:25 000 Scale Extract No 2246/OL12 **Explorer Series**





Information provided by English Heritage for England and the for Scotland and Wales

GENERAL FEATURES Gravel pit Sand pit Triangulation pillar Windmill: with or without sails Wind pump; wind turbine Flectricity transmission line Place of worship Boundary post Current or former place of worship with tower
with spire, minaret or dome Boundary stone Cattle grid Clubhouse Building; important building Footbridge Glasshouse MP· MS Milenost: milestone Post office Bunkhouse / camping barn / other hostel Police station Sch School Bus or coach station À A Lighthouse: disused lighthouse: Normal tidal limit Well; spring HEIGHTS AND NATURAL FEATURES VEGETATION

Air survey height Surface heights are to the nearest metre above mean sea level. Where two heights are shown, the first height is to the base of the triangulation pillar and the second (in brackets) to the highest natural point of the hill

52 · Ground survey height

Vertical face/cliff

Loose rock Outcrop Scree Water; mud Sand; sand and shingle

England and Wales

@

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₫\$

₩

Castle / fort

Craft Centre

Country park

Cycle hire

Cycle trail

Cathedral / Abbey

ACCESS LAND Firing and test ranges in the

Access permitted within

Access land boundary and tint Access land in wooded area

2 \$ Access information point

Golf course or links

Mountain bike trail

Nature reserve

Mational Trust property

Other tourist feature

P&R Parking / Park and ride, all year / seasonal

limited access - observe Forestry Commission Land

Preserved railway

PC Public Convenience

Theme / pleasure park

Viewpoint

Walks / trails

▲ Water activites

World Heritage site or area

Public house/s

National Trust for Scotland,

National Trust for Scotland,

Scotland

Woodland Trust Land

always open

Vegetation limits are defined by positioning of symbols

Coniferous trees

Coppice

Scrub

° ° ° ° ° Orchard

Non-coniferous trees

Bracken, heath or rough grassland

Marsh, reeds or saltings

restrictions will apply; some land will be excluded from open access rights. The depiction of rights of access does not imply or express any warranty as to its accuracy or completeness. Observe local signs and follow the Countryside Code. In Scotland, everyone has access rights in law over most land and inland water, provided access n Scotland, everyone has access rights aver most land and inland water, provided access is exercised responsibly (Land Reform [Scotland] Act 2003). This includes walking, cycling, and water access, for recreational

Portrayal of access land on this map is intended as a guide to land which is normally available for access on foot, for example access land created under the Countryside and Rights of Way Act 2000, and land managed by the National Trust, Forestry Commission and Woodland Trust. Access for other activities may also exist. Some Act 2003). This includes walking, cycling, horse-riding and water access, for recreational and educational purposes, and for crossing land or water. Access rights do not apply to motorised activities, hunting, shooting or fishing, nor if your dog is not under proper control. TOURIST AND LEISURE INFORMATION



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