

General Certificate of Secondary Education 2012

Music

Part 2
Listening and Appraising

[G9704]

MONDAY 14 MAY, AFTERNOON

MARK SCHEME

			Section 1: Musical Traditions in Ireland		AVAILABLE MARKS
1	(a)	Ext	ract A: "Carrickfergus"; The Chieftains, 0.00–1.30		
		(i)	Carrickfergus	[1]	
		(ii)	Harp	[1]	
		(iii)	Uilleann pipes/Irish pipes, (tin) whistle and fiddle	[3]	
		(iv)	(The) Chieftains	[1]	
		(v)	AABA/Ternary/ABA	[1]	
	(b)	Ext	ract B: "Le Rêve Passé", Ballygowan Flute Band, 1.11–1.50		
		(i)	Le Rêve Passé/The Soldier's Dream	[1]	
		(ii)	March	[1]	
		(iii)	Ballgowan Flute Band (full name only acceptable)	[1]	
		(iv)	Up to [2] available as follows: Flute, piccolo (any named flute) [1] Side drum (not drum) snare drum [1] Cymbals [1]	[2]	12
2	"Riv	verda	ance"; from "Riverdance", 0.58–2.30 fade		
	(a)	(i)	Soprano/treble	[1]	
		(ii)	Dance	[1]	
	(b)	(i)	Homophonic	[1]	
		(ii)	String	[1]	
		(iii)	Hand drum, (Bass) harp, hi-hat/cymbal, fiddle	[2]	
	(c)	(i)	Slip jig 9/8	[2]	
		(ii)	Syncopation, repetition, ostinato, ornamentation, unison (Any three)	[3]	
	(d)		erdance, (Bill) Whelan, Anuna each)	[3]	14

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t [4]	
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[6]	
[5]	
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[3]	14
Section 1	40
	[5] [2] [3] Section 1

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		Se	ection 2: Incidental Music for Stage, Screen and Television		AVAILABLE MARKS
4	"Davy Jones Theme"; from "Pirates of the Carribbean", 0.00–1.12				
	(a)	(i)	Music Box/Davy Jones	[1]	
		(ii)	3/4	[1]	
	(b)	(i)	string family	[1]	
		(ii)	oboe	[1]	
		(iii)	minor	[1]	
	(c)	(i)	perfect	[1]	
		(ii)	Hans Zimmer film/movie Pirates of the Caribbean – Dead Man's Chest	[1] [1] [2]	10
5	"Mi	dsur	nmer Night's Dream"; Mendelssohn, 2.06–3.09		
	(a)	(i)	clarinets	[1]	
		(ii)	violas, cellos, bassoon, horns, clarinets Any two	[2]	
	(b)	(i)	staccato, forte (mf fortissimo) loud(ly)	[2]	
		(ii)	(descending) scale	[1]	
	(c)	(i)	dominant	[1]	
		(ii)	exposition	[1]	
		(iii)	love theme	[1]	
	(d)	(i)	Mendelssohn Midsummer Night's Dream Romantic		
			Sonata form	[4]	
		(ii)	 Large orchestra with dominating brass section Use of chromaticism Music telling a story/programmatic Lyrical melodic lines Mendelssohn belonged to the Romantic period Use of emotion in the music Wide dynamic range from pp to ffff (Any three) 	[3]	16

LSO; Stanley Black	oup 2011		MARI
 Fanfare-like bra Syncopated me Dramatic use of Wide variety of Predominantly le Quite fast pace 	tinato creates exciting pace as interjections lodies add to pace of extract percussion, especially timpani contrasting dynamics oud dynamics for themes of harmonic change/chord progress harmonic change/change of	ression	
 Contrast of then Any other valid musi 	nes/return of themes cal comment	[4]	
 Woodwind and I Glockenspiel and I Repeated (1.03) 2nd Main theme Trumpets answer Crescendo with Main theme returned with lower brass Brass fanfare id Timpani emphase Lower brass have Violins have ma 	e = muted trumpets ered in short phrases by strings timpani roll announces return of urns this time in trumpets (no must accompaniment (1.32) fea accompanies ostinato sises end of phrases we a syncopated accompanimer uin melody	aying of Main theme f Main theme utes) and strings along	
Reference to term Any other valid musi-	rnary form structure cal comment	[5]	
(c) [1] per valid musical	comment	[2]	
Quality of written commu	nication	[3]	14
		Section 2	40

			Section 3: Vocal Music		AVAILABLE MARKS
7	"Glory to God"; from "Messiah", 0.40–1.54				
	(a)	(i)	Bass and Tenor ([1] each)	[2]	
		(ii)	forte	[1]	
	(b)	(i)	Rhythm 1	[1]	
		(ii)	an octave	[1]	
	(c)	(i)	polyphonic/contrapuntal/imitative/canonic/fugal	[1]	
		(ii)	Perfect/ V-I/Full close	[1]	
		(iii)	Trill	[1]	
	(d)	(i)	Baroque	[1]	
		(ii)	 Any four of the following: Use of continuo/harpsichord Imitative writing/polyphonic/canon/fugal Harmonic structure Use of ornamentation Long flowing semiquaver passage for strings Combination of strings with high pitched trumpets Use of dotted rhythms Predominance of strings Handel is a Baroque composer 	[4]	13
8	"Wi	hat is	s this feeling"; from "Wicked", 1.12–1.55	ניין	10
	(a)	(i)	4th	[1]	
		(ii)	line 3, 9, 10 or 13 (Any two)	[2]	
	(b)	(i)	flesh (line 5)	[1]	
		(ii)	line 7	[1]	
	(c)	(i)	unison	[1]	
		(ii)	syncopated, repeated quaver note accompaniment, punctuated bass line, ostinato, heavier rock feel, bass guitar riff, rim clicks on drum kit (or any relevant percussion accompaniment, (Any two)	[2]	
	(d)	21s	ked phen Schwartz t Century ida (Galinda) and Elphabel	[5]	13

"Feeling Good"; from "Caught in the Act", Michael Buble, © 2005 Reprise Records, 1.14–2.50	AVAILABLE MARKS
 (a) • 1st three phrases have same music • Male singer (possibly tenor or baritone) • Lines 1–2 accompanied only by tremolo strings • Line 3 bass line added • Break between lines 3–4 • Melismatic ends to lines • Improvisatoryl repeat of line 8 • Lower strings descend by step movement • Lines 4–6 sung unaccompanied until end of each line • A short chord on strings is played at end of lines 4–6 • Line 7 the word 'me' held with sustained orch chord • Relaxed moderate tempo • Use of Rubato [4] 	
 (b) Instrument break ends with upward glissando on trumpet From end of line 8 onwards the full band begin the new rhythmic pulse for the remainder of the song Jazz/swing style/big-band type accompaniment Rhythm starts on drums and drum kit flourish Tambourine added to rhythmic accompaniment Descending (walking) pizzicato bass at this point Lines 10–11 piano repeated chords are added Extensive use of brass (trumpets, trombones and horns) plus saxophone Trumpet interjections in lines 10–11 Lines 12–16 rhythm continues on drum kit with strings, descending bass and piano figurations On the final words of line 16, the rhythm takes up again Muted brass at end of extract Use of dissonant harmonies in brass [5] Any other valid musical comment 	
(c) [1] per valid musical comment To receive a full mark for a comment it must be related to text wherever possible. [2]	
Quality of written communication [3]	14
Section 3	40
Total	80