Oxford Cambridge and RSA

## GCE

## Accounting

Unit F012: Accounting Applications
Advanced Subsidiary GCE

## Mark Scheme for June 2014

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

| Annotation | Meaning of annotation |
| :--- | :--- |
|  | BP |


| $\mathbf{1}$ | ? | 281 | $?$ | Unclear |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | BOD | 31 | BOD | Benefit of doubt |
| $\mathbf{3}$ | $\mathbf{a}$ | 21 | Cross | Cross |
| $\mathbf{4}$ | OFR | 721 | OFR | Own figure rule |
| $\mathbf{5}$ | REP | 271 | REP | Repeat |
| $\mathbf{6}$ | SEEN | 811 | SEEN | Noted but no credit given |
| $\mathbf{7}$ |  | 11 | Tick | Tick |
| $\mathbf{8}$ | L1 |  | L1 | Level 1 |
| $\mathbf{9}$ | L2 |  | L2 | Level 2 |
| $\mathbf{1 0}$ | L3 |  | L3 | Level 3 |
| $\mathbf{1 1}$ | L4 |  | L4 | Level 4 |

## Subject-specific marking instructions

The mark scheme for this unit reflects the terminology and formats in line with the specification.
In addition terminology and formats in line with International Accounting Standards are also acceptable.
Quality of Written Communication

| Level | Mark | Description |
| ---: | :---: | :--- |
| 3 | 3 | All account headings, terms and balances are included appropriately and in line with accounting conventions. <br> All figures are legible with effective use made of columns and sub-totals. All accounts are ruled off as <br> appropriate. |
| 2 | 2 | Almost all account headings, terms and balances are included, appropriately and in line with accounting <br> conventions. Figures are legible with effective use made of columns and sub-totals. Accounts are ruled off as <br> appropriate. |
| 1 | 1 | Some account headings, terms and balances are included though not always adhered to accounting <br> conventions. Most figures are legible. Some appropriate use is made of columns and sub-totals. Some accounts <br> are ruled off as appropriate. |

## Levels of Response for Narrative Questions

| Level | Mark | Description |
| ---: | :--- | :--- |
| 2 | 2 | Ideas, some complex, are expressed clearly and quite fluently, using an appropriate style of writing. Arguments <br> made are generally relevant and are constructed in a logical and coherent manner. There are few errors of <br> spelling, punctuation and grammar, and those that are made are not intrusive and do not obscure meaning. |
| 1 | 1 | Relatively straightforward or simple ideas are expressed in a generally appropriate style of writing which <br> sometimes lacks clarity or fluency. Arguments have some limited coherence and structure, occasionally <br> showing relevance to the main focus of the question. There are errors of spelling, punctuation and grammar <br> which are noticeable and sometimes intrusive but do not totally obscure meaning. |
| - | 0 | Responses which fail to achieve the standard required for Level 1. |

## MARK SCHEME:







| Question | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: |
|  | alternative form of investment. <br> - Could also be compared to trends over a period of time. <br> Liquidity: Stock turnover, current ratio, liquid ratio. <br> Stock turnover for Barney is higher than that of Carey <br> - Showing that it is moving its stock quicker which could indicate a higher profitability. <br> - This may be due to a lower selling price. <br> The current ratio of Barney is higher than Carey's <br> - the ideal ratio is 1.5-2.0:1 <br> - Barney can comfortably pay its current liabilities <br> - Carey is below the ideal ratio which could mean that it may have problems paying its debts. <br> The acid test ratio of Barney is better than Carey's <br> - The ideal ratio is $1.0-1.5: 1$ <br> - Carey is only $0.36: 1$, this indicates that Carey has poor liquidity <br> - Carey has high creditors and a bank overdraft. <br> Carey may have higher profitability than Barney but it has poor liquidity, this may lead to serious cash flow problems in the future. <br> Up to 6 points x 3 marks (maximum 12 marks) | $\begin{gathered} {[2]} \\ {[14]} \\ {[26]} \end{gathered}$ | Up to 9 further marks for development and a final mark for a summary. <br> 1 mark summary Carey successful in achieving its profitability but Carey has poor liquidity. <br> QWC: Must be identified at the end of the question with 1 or 2 ticks. If no marks awarded then mark with a red cross to show it has been considered. Must address the question to gain any QWC marks. |



| Question | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: |
|  | A business can co-ordinate and ensure that all of the budgets are linked together and that they are working towards the same goal and do not conflict with each other. <br> A budget can be used as a motivational tool by involving managers in the setting of the budget so that they take ownership and are motivated to keep within the budget. <br> ( $2 \times 3$ marks) <br> (1 for point up to 2 marks for development) | [6] <br> [26] |  |

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