



D&T Product Study

OCR Advanced Subsidiary GCE H053 Unit F522
Moderator Coursework Summary Form

Please read the instructions printed overleaf before completing this form.

Session	June
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Year	2	0		
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Centre Number					
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Centre Name	
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Candidate Number	Candidate Name	Teaching Group/Set	Product Focus/analysis (8)	Strengths/Weaknesses comparison (12)	Moral Implications (8)	Brief/ spec for improvement (8)	Development of improvement (56)			Testing (12)	Summary of Results (8)	Communication (8)	Final Total Max 120	Moderators use only	
							Creative / Innovative Ideas (14)	Appropriate Prototypes (36)	Ongoing Evaluations (6)						
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DESIGN AND TECHNOLOGY: UNIT F522: PRODUCT STUDY

Marking and Internal Moderation

- 1 Teachers must be thoroughly familiar with the appropriate sections of the specification and with the general coursework regulations.
- 2 This form should only be used for recording coursework marks for Unit F522. A print out from a suitable software package is an acceptable alternative to this form if the same information is given in a format that allows the moderator space to record his/her marks.
- 3 Complete the information at the head of the form.
- 4 List the candidates in an order that will allow ease of transfer of information to EDI at a later stage. The candidate number and the teaching group/set should also be shown.
- 5 Complete the white row for each candidate and leave the shaded row for the use of the moderator.
- 6 Carry out internal standardisation to ensure that the total marks awarded to the candidates reflect a single valid and reliable order of merit for the unit.
- 7 Ensure that all mark transcriptions and additions are independently checked.
- 8 You are advised to keep a copy of this form for reference.

Authentication by the teacher

I declare that, to the best of my knowledge, the marks submitted represent the unaided work of the candidates concerned. I have attached details of any assistance given beyond that which is acceptable under the scheme of assessment.

Signature _____

Date _____