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Year

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GCE D&T (Electronics)

Unit F616: Design, Build and Investigate Electronic Products

Session

**Coursework Summary Form** 

June

Please read the instructions printed overleaf before completing this form.

Centre Number

**Centre Name** 

| Candidate<br>Number | Candidate Name     | Teaching<br>Group/Set | 1 Planning |          |          | 2 circuit realisation and understanding |          |          |          |          | 3 Testing and Analysis |          |          |          | 4 Report |          |          |          | Final              |
|---------------------|--------------------|-----------------------|------------|----------|----------|---|----------|----------|----------|----------|------------------------|----------|----------|----------|----------|----------|----------|----------|--------------------|
|                     |                    |                       | a<br>(3)   | b<br>(5) | с<br>(4) | a<br>(2)                                | b<br>(5) | с<br>(5) | d<br>(5) | e<br>(3) | a<br>(5)               | b<br>(4) | с<br>(6) | d<br>(2) | a<br>(3) | b<br>(3) | с<br>(3) | d<br>(2) | Total<br>Max<br>60 |
|                     | Moderator use only |                       |            |          |          |   |          |          |          |          |                        |          |          |          |          |          |          |          |                    |
|                     | Moderator use only |                       |            |          |          |   |          |          |          |          |                        |          |          |          |          |          |          |          |                    |
|                     | Moderator use only |                       |            |          |          |   |          |          |          |          |                        |          |          |          |          |          |          |          |                    |
|                     | Moderator use only |                       |            |          |          |   |          |          |          |          |                        |          |          |          |          |          |          |          |                    |
|                     | Moderator use only |                       |            |          |          |   |          |          |          |          |                        |          |          |          |          |          |          |          |                    |
|                     | Moderator use only |                       |            |          |          |   |          |          |          |          |                        |          |          |          |          |          |          |          |                    |
|                     | Moderator use only |                       |            |          |          |   |          |          |          |          |                        |          |          |          |          |          |          |          |                    |
|                     | Moderator use only |                       |            |          |          |   |          |          |          |          |                        |          |          |          |          |          |          |          |                    |

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GCW295 Revised September 2014

## UNIT F616: Build and Investigate Electronic Products

## Marking and Internal Moderation

- 1 Teachers must be thoroughly familiar with the appropriate sections of the specification and with the general coursework regulations.
- 2 This form should only be used for recording coursework marks for Unit F616. A print out from a suitable software package is an acceptable alternative to this form if the same information is given in a format that allows the moderator space to record his/her marks.
- 3 Complete the information at the head of the form.
- 4 List the candidates in an order that will allow ease of transfer of information to EDI at a later stage. The candidate number and the teaching group/set should also be shown.
- 5 Complete the white row for each candidate and leave the shaded row for the use of the moderator.
- 6 Carry out internal standardisation to ensure that the total marks awarded to the candidates reflect a single valid and reliable order of merit for the unit.
- 7 Ensure that all mark transcriptions and additions are independently checked.
- 8 You are advised to keep a copy of this form for reference.

## Authentication by the teacher

I declare that, to the best of my knowledge, the marks submitted represent the unaided work of the candidates concerned. I have attached details of any assistance given beyond that which is acceptable under the scheme of assessment.

Signature\_\_\_\_\_

Date\_\_\_\_\_