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Health and Social Care

OCR GCE H103/H303/H503/H703 Unit F912 Promoting Good Health Unit Recording Sheet

Please read the	e instructions pr	inted at the end of this form. One of these sheets, suitably completed, should be	attached to the ass	sessed wo	rk of each candid	date.				
Unit Title	3 Promot	ing good health	Unit Code	F912	Session	June	Year	2	0	
Centre Nan	ne					Centre Number	er			
Candidate	Name					Candidate Nu	mber			

Evidence: You produce a report of the planning of, and your participation in, a small-scale health-promotion campaign to promote good health.

Unit F912: Promoting good health

What the candidate needs to do:

Candidates need to produce a report of the planning of, and their participation in, a small-scale health-promotion campaign to promote good health. [50 marks]. The evidence needs to include:

AO1: evidence that candidates understand the principles of health and well-being, including the factors which can affect health and well being [15];

AO2: applying knowledge and showing understanding of the job roles of key workers who promote health, including information about two preventative measures [15];

AO3: evidence of planning and carrying out a health promotion campaign [10];

AO4: evidence the impact of your health promotion campaign and your own performance [10].

How candidate will be assessed:

Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark Awarded
AO1	Candidates show a basic understanding of the principles of health and wellbeing; they produce a basic description about two factors that can affect health; they show a basic understanding of the medical and social models of health and the effects of ill-health on individuals' quality of life.	Candidates show a sound understanding of the principles of health and well-being; they produce a sound description about two factors that can affect health; they show a sound understanding of the medical and social models of health and the effects of ill-health on individuals' quality of life.	Candidates show a in-depth understanding of the principles of health and well-being; they produce a comprehensive description about two factors that can affect health; they show an in-depth understanding of the medical and social models of health and the effects of ill-health on individuals' quality of life.		
	[0 1 2 3 4 5]	[678910]	[11 12 13 14 15]		/15

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AO2 AO2 Candidates provide, with guidance, a basic account of the job roles of two key workers who are involved in promoting health, and give a basic description of two preventative measures that they could apply; candidates show a basic understanding of the implications of a current health promotion initiative; Limited ability to organise relevant appropriate terminology. Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive. [0 1 2 3 4 5] Candidates provide a basic plan for a small-scale health-promotion campaign and records to show how it was implemented; [0 1 2 3 4] Candidates provide a sound level of two key workers who are involved in promoting health, and describe throughly two preventative measures that they could apply; Candidates show a besic understanding of the implications of a current health promotion initiative; Limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling. Candidates produce a basic plan for a small-scale health-promotion campaign and records to show how it was implemented; [0 1 2 3 4] Candidates produce a basic plan for a small-scale health-promotion campaign and records to show how it was implemented; Candidates produce a basic plan for a small-scale health-promotion campaign and records to show how it was implemented; Candidates produce a basic plan for a small-scale health-promotion campaign and records to show how it was implemented; Candidates produce a comprehensive plan for a small-scale health-promotion campaign and records to show how it was implemented; Candidates produce a comprehensive evaluation of the impact of the health	Teacher comments A	Mark Band 3	Mark Band 2	Mark Band 1	Assessment Objective
Candidates produce a basic plan for a small-scale health-promotion campaign and records to show how it was implemented; Candidates produce a detailed plan for a small-scale health-promotion campaign and records to show how it was implemented; Candidates produce a comprehensive plan for a small-scale health-promotion campaign and records to show how it was implemented. [0 1 2 3 4] Candidates produce a comprehensive plan for a small-scale health-promotion campaign and records to show how it was implemented. [8 9 10] Candidates produce a basic Candidates produce a sound evaluation of Candidates produce a comprehensive		candidates provide in-depth knowledge and understanding of a range of the job roles of two key workers who are involved in promoting health, explaining two preventative measures that they could apply; Candidates show an indepth understanding of the implications of a current health promotion initiative. Ability to present relevant material in a planned and logical sequence. Appropriate terminology used. Sentences, for the most part, relevant and presented in a balanced, logical and coherent manner which addresses the AO. There will be occasional errors of grammar, punctuation and spelling.	understanding of a range of job roles of two key workers who are involved in promoting health, and describe thoroughly two preventative measures that they could apply; Candidates show a sound understanding of the implications of a current health promotion initiative; Limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling.	a basic account of the job roles of two key workers who are involved in promoting health, and give a basic description of two preventative measures that they could apply; candidates show a basic understanding of the implications of a current health promotion initiative; Ability to communicate using some appropriate terminology. Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive.	AO2
Candidates produce a basic Candidates produce a sound evaluation of Candidates produce a comprehensive		plan for a small-scale health-promotion campaign and records to show how it	Candidates produce a detailed plan for a small-scale health-promotion campaign and records to show how it was	a small-scale health-promotion campaign and records to show how it	AO3
promotion campaign, including a limited reflection on their own performance; performance; campaign, including a detailed reflection on their own performance; promotion campaign, including an indepth reflection that makes reasoned judgments about their performance; valid conclusions are drawn which accurately reflect their evaluations.		Candidates produce a comprehensive evaluation of the impact of the health promotion campaign, including an indepth reflection that makes reasoned judgments about their performance; valid conclusions are drawn which accurately reflect their evaluations.	Candidates produce a sound evaluation of the impact of the health promotion campaign, including a detailed reflection	Candidates produce a basic evaluation of the impact of the health promotion campaign, including a limited reflection on their own	AO4
[0 1 2 3 4] [5 6 7] [8 9 10]	Total mark awarded:	[8 9 10]	[5 6 7]	[0 1 2 3 4]	

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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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