3617681024



# **Health and Social Care**

# OCR GCE H303/H703 Unit F914 Caring for People with Additional Needs Unit Recording Sheet

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	Unit Title 5 Caring for people with additional needs		Unit Code	F914	Session	June	Ye	ar	2	0	
Centre Name						Centre Number	er				
Candidate Name		Candidate Number									

Evidence: You produce a guide for practitioners which explores caring for people with additional needs, using the profile of a person who uses services who has additional needs.

### Unit F914: Caring for people with additional needs

#### What the candidate needs to do:

Candidates need to produce a guide for practitioners which explores caring for people with additional needs, using the profile of a person who uses services who has additional needs [50 marks]. The guide needs to include:

- AO1: understanding of the causes of additional needs, the effects of additional needs on people who use services and the care management process [15];
- AO2: a profile of a person who uses services who has additional needs. You need to show an understanding of the key roles of two individuals/practitioners who support the person who uses services including the benefits of partnership working [15];
- AO3: research and analysis of the models or approaches used to support the person who uses services, recognising attitudes and values of society towards people with additional needs [10];
- AO4: understanding of two possible barriers experienced, support, aids and adaptations used, evaluating their impact on the person who uses services [10]

#### How candidate will be assessed:

Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark Awarded
AO1	Candidates show a basic understanding of <b>three</b> causes of additional needs, giving a basic description of the effects on people who use services; show a basic level of understanding of each stage of the care-management process	candidates show a sound understanding of three causes of additional needs, giving a sound description of the effects on people who use services; show a sound understanding of each stage of the caremanagement process	candidates show an in-depth understanding of <b>three</b> causes of additional needs, giving a comprehensive explanation of the effects on people who use services. accurately and independently show an in- depth understanding of each stage of the care-management process		
	[0 1 2 3 4 5]	[6 7 8 9 10]	[11 12 13 14 15]		/15

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AO2  AO3  Candidates produce a basic profile of a person who uses services services who has additional needs; with guidance, describe the key roles of two individuals practitioners who support the person who uses services profile for a person who uses services profile for person who uses services practicitions?  AO3  AO3	sessment bjective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark Awarded
AO2  AO2  AO3  Candidates use limited information sources to collect evidence of how the medical and social models would interpret the additional needs;  For a society towards people who use services; native and and evidence of the person who uses services; outline how partnership working benefits people who use services/practitioners; Limited ability to organise relevant material. Some appropriate terminology, Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive.  Candidates use limited information sources to collect evidence of how the medical and social models would interpret the additional needs;  For 12.3.4 Ig 5.7  Candidates describe at a basic level two possible barriers experienced, methods of support, aids and equipment used and include a basic evaluation of their impact on the person who uses services; on the most part the person who uses services with additional needs;  For 12.3.4 Ig 5.7  Candidates describe at a basic level two possible barriers experienced, methods of support the person who uses services; describe in detail how partnership working benefits epople who use services with additional received. The material presented in a way that does not always address the AO. There may be noticeable and intrusive.  For 13.3. If the individuals/practitioners who support the person who uses services; describe in detail how partnership working benefits epople who use services with additional received to the main focus of the AO. Errors of grammar, punctuation and spelling.  Candidates use limited information sources to explore the most part, relevant naterial in a planned and logical sequence. Appropriate terminology used. Sentences, nor the most part, relevant naterial in a planned with the most part, relevant naterial in a planned and logical sequence. Appropriate terminology used. Sentences are not always relevant with the material presented in a way that does not alway		person who uses services who has	person who uses services who has	profile of a person who uses services who		
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AO4  Candidates describe at a basic level two possible barriers experienced, methods of support, aids and equipment used and include a basic evaluation of their impact on the person who uses services;  Candidates give a sound description of two possible barriers experienced, methods of support, aids and equipment used and include a sound evaluation of their impact on the person who uses services;  additional needs  (8 9 10)  Candidates give a comprehensive description of two possible barriers experienced, methods of support, aids and equipment used and include a sound evaluation of their impact on the person who uses services;  (8 9 10)			1			
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Candidates describe at a basic level two possible barriers experienced, methods of support, aids and equipment used and include a basic evaluation of their impact on the person who uses services;  Candidates give a sound description of two possible barriers experienced, methods of support, aids and equipment used and include a sound evaluation of their impact on the person who uses services;  Candidates give a comprehensive description of two possible barriers experienced, methods of support, aids and equipment used and include a comprehensive evaluation of their impact on the person who uses services.		,				440
two possible barriers experienced, methods of support, aids and equipment used and include a basic evaluation of their impact on the person who uses services;  possible barriers experienced, methods of support, aids and equipment used and include a sound evaluation of their impact on the person who uses services;  description of two possible barriers experienced, methods of support, aids and equipment used and includes a comprehensive evaluation of their impact on the person who uses services.		[0 1 2 3 4]	[5 6 7]	[8 9 10]		/10
methods of support, aids and equipment used and equipment used and include a basic evaluation of their impact on the person who uses services;  methods of support, aids and equipment used and include a sound evaluation of their impact on the person who uses services;  support, aids and equipment used and includes a equipment used and includes a comprehensive evaluation of their impact on the person who uses services.			,			
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evaluation of their impact on the person who uses services; comprehensive evaluation of their impact on the person who uses services.						
who uses services;  on the person who uses services.	AO4	···				
TO 4 0 2 43		·				
[0 1 2 3 4]   <sub>[5 6 7]</sub>   [8 9 10]				·		
		[0 1 2 3 4]	[5 6 7]	[8 9 10]		/10
Total mark awards					Total mark awarded:	/50

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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (<a href="www.ocr.org.uk">www.ocr.org.uk</a>).

## **Guidance on Completion of this Form**

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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