

Health and Social Care

OCR GCE H103/H303/H503/H703 Unit F922 Child Development

Unit Recording Sheet

Objective Mark Band 1 Mark Band 2 Mark Band 3 Teacher comments Mark Objective Candidates give a basic description of two patterns in each area of development of children, from birth to eight years; give a basic explanation of two methods used to monitor development; Candidates give a detailed description of two patterns in each area of development of children, from birth to eight years, sixe a solic explanation of two patterns in the development of children, give a sound explanation of two methods used to monitor development; Candidates give a comprehensive description of two patterns in each area of description of two patterns in each area of description of two patterns in the development of children give a comprehensive explanation of two methods used to monitor development. Mark AO1 Image: Candidate give a detailed description of two methods used to monitor development; Candidates give a comprehensive showledge and understanding of the patterns in the development of children; give a comprehensive explanation of two methods used to monitor development. Image: Candidates give a comprehensive showledge and understanding of the patterns in the development. Image: Candidates give a comprehensive showledge and understanding of two methods used to monitor development. Image: Candidates give a comprehensive showledge and understanding of two methods used to monitor development. Image: Candidates give a comprehensive showledge and understanding of two methods used to monitor development. Image: Candidates give a comprehensive showledge and understanding of two methods used to monitor development. Image: Candidates give a comprehensive showledge and understanding of two	Please read	the instructions printed	at the end of this	form. One of these sheets, suitably comple	eted, should be attached to the a	ssessed worl	of each candida	ate.				
Candidate Name Candidate Number Unit F922: Child development What the candidate needs to do: Candidates need to produce evidence based on the study of a child's development up to the age of eight years, explaining two methods of monitoring development [10]; AO1: a description of two patterns in each area of development of the child studied and how they have affected his/her development, comparing their development (10); AO3: research relating to two roles of play and how they can be reflected in the development of the child studied [15]; AO4: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied [15]. How candidates give a basic description of two patterns in each area of development of children; from bith to eight years, give a basic explanation of two patterns in each area of development of children; from bith to eight years, give a basic description of two patterns in each area of development of children; from bith to eight years, development of children; from bith	Unit Title 13 Child development		t	Unit Coo	le F922	Session	June	Year	2	0		
Unit F922: Child development What the candidate needs to do: Candidates need to produce evidence based on the study of a child's development up to the age of eight years [50 marks]. Evidence needs to include: AO1: a description of two patterns in each area of development of children, described from birth to eight years, explaining two methods of monitoring development (10); AO2: an explanation of the factors that have influenced the development of the child studied and how they have affected his/her development, comparing their development with the norms [10]; AO3: research relating to two roles of play and how they can be reflected in the development of the child studied [15]; AO4: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied [15]. How candidates will be assessed: ASsessment Objective Mark Band 1 Mark Band 2 Candidates give a basic description of two patterns in each area of development of the eight years; give a basic description of two patterns in each area of development of the planning on two methods used to monitor development; Candidates give a comprehensive development of the eight years; give a basic description of two methods used to monitor development; Candidates give a comprehensive development of height years; give a sourd explanation of two methods used to monitor development; Mark Band 3 Teacher comments Mark development development development of height years; give a basic description of two methods used to monitor development;	Centre Na	ame						Centre Num	ber			
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Candidates need to produce evidence based on the study of a child's development up to the age of eight years [50 marks]. Evidence needs to include: A01: a description of two patterns in each area of development of children, described from birth to eight years, explaining two methods of monitoring development [10]; A02: an explanation of the factors that have influenced the development of the child studied of to how they can be reflected in the development of the child studied [15]; A03: research relating to two roises of play and how they can be reflected in the development of the effectiveneess of the aid and the benefits to the child studied [15]; A04: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveneess of the aid and the benefits to the child studied [15]. How candidates will be assessed: Assessment A05: Candidates give a basic description of two patterns in each area of development in be development of childen, from birth to eight years; give a basic explanation of two patterns in each area of development; Candidates give a detailed description of two patterns in each area of development; Candidates give a basic explanation of two patterns in each area of development; A01 Image:	Unit F922	: Child developm	nent							•		
A01: a description of two patterns in each area of development of children, described from birth to eight years, explaining two methods of monitoring development [10]; A02: research relating to two roles of play and how they can be reflected in the development of the child studied and how they have affected his/her development, comparing their development with the norms [10]; A03: research relating to two roles of play and how they can be reflected in the development of the child studied [15]; A04: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied [15]. How candidates will be assessed: Candidates give a basic description of two patterns in each area of development of children, from birth to eight years, explaining comprehensive development, from birth to eight years, explaination of two patterns in each area of the child studied description of two patterns in each area of the children, from birth to eight years, explaination of two patterns in each area of the children; from birth to eight years, explanation of two methods used to monitor development; Candidates give a basic description of two methods used to monitor development of children; from birth to eight years, in the development of children; give a comprehensive explanation of two methods used to monitor development; Candidates give a basic description of two methods used to monitor development; Candidates give a basic description of two patterns in each area of development of children; give a comprehensive explanation of two patterns in each area of development of children; give a sound explanation of two methods used to monitor development; Candidates gi	What the	candidate needs	to do:									
A02: an explanation of the factors that have influenced the development of the child studied and how they have affected his/her development, comparing their development with the norms [10]; A03: research relating to two roles of play and how they can be reflected in the development of the child studied [15]; A04: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied [15]. Accessment Amount of the factors that have influenced the development of the child studied [15]; Accessment Accessment Assessment, Mark Band 1 Mark Band 2 Mark Band 3 Teacher comments Assessment, form birth or gipt years; give a basic explanation of two patterns in each area of development of children; from birth to eight years; give a basic explanation of two methods used to monitor development; Candidates give a conductand of two methods used to monitor development; Candidates give a conductand of two methods used to monitor development; Candidates give a conductand of two methods used to monitor development; Candidates give a conductand of two methods used to monitor development; Candidates give a conductand of two methods used to monitor development; Candidates give a conductand of two methods used to monitor development; Candidates give a conductand of two methods used to monitor development; Candidates give a conditor development; Candidates gi	Candidates	need to produce e	vidence based o	on the study of a child's development u	p to the age of eight years [60 marks]. E	Evidence needs	to include:				
A03: research relating to two roles of play and how they can be reflected in the development of the child studied [15]; A04: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied [15]; A04: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied [15]; How candidates will be assessed: Assessment Objective Mark Band 1 Mark Band 2 Mark Band 3 Teacher comments Mark Assessment Objective Candidates give a basic description of two patterns in each area of development of children, rom birth to eight years, showing a sound understanding of the patterns in the development of children, rom birth to eight years, showing a sound explanation of two methods used to monitor development; Candidates give a development of children, rom birth to eight years, showing a sound explanation of two methods used to monitor development; Candidates give a comprehensive knowledge and understanding of the patterns in the development of children, give a comprehensive explanation of two methods used to monitor development; Candidates give a comprehensive explanation of two methods used to monitor development; R8 9 101				•	• , .			U				
A04: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied [15]. How candidates will be assessed: Assessment Objective Mark Band 1 Mark Band 2 Mark Band 3 Teacher comments Mark Assessment Objective Candidates give a basic description of two patterns in each area of development of children, from birth to eight years; give a basic explanation of two methods used to monitor development; Candidates give a comprehensive description of two patterns in each area of development of children, from birth to eight years, demonstrating comprehensive howing a sound understanding of the patterns in the development of children, give a sound explanation of two methods used to monitor development. Candidates give a comprehensive howing a sound explanation of two methods used to monitor development. Candidates give a comprehensive howing a sound explanation of two methods used to monitor development. Candidates give a comprehensive howing a sound explanation of two methods used to monitor development. Candidates give a comprehensive howing a sound explanation of two methods used to monitor development. Candidates give a comprehensive howing a sound explanation of two methods used to monitor development. Candidates give a comprehensive howing a sound explanation of two methods used to monitor development. Candidates give a comprehensive howing a sound understanding of the patterns in the development. Candidates give a comprehensive howing a sound explanation of two methods used to monitor development.		•		•	-		er developmen	t, comparing their	development	with th	e norm	s [10];
How candidates will be assessed: Assessment Objective Mark Band 1 Mark Band 2 Mark Band 3 Teacher comments Mark Assessment Objective Candidates give a basic description of two patterns in each area of development of children, from birth to eight years; give a basic explanation of two methods used to monitor development; Candidates give a detailed description of two patterns in each area of development of children, give a sound explanation of two methods used to monitor development; Candidates give a detailed description of two patterns in the development of children; give a sound explanation of two methods used to monitor development; Candidates give a detailed description of two patterns in the development of children; give a comprehensive explanation of two methods used to monitor development; Candidates give a comprehensive showing a sound explanation of two methods used to monitor development; Candidates give a comprehensive showing a sound explanation of two methods used to monitor development;		0		5	•							
Assessment Objective Mark Band 1 Mark Band 2 Mark Band 3 Teacher comments Mark Assessment Objective Candidates give a basic description of two patterns in each area of development of children, from birth to eight years; give a basic explanation of two methods used to monitor development f; Candidates give a detailed description of two patterns in each area of development showing a sound understanding of the patterns in the development of children; give a sound explanation of two methods used to monitor development; Candidates give a comprehensive description of two patterns in each area of development of children; give a sound explanation of two methods used to monitor development; Candidates give a comprehensive showing a sound understanding of the patterns in the development of children; give a comprehensive explanation of two methods used to monitor development. Candidates give a comprehensive showing a sound explanation of two methods used to monitor development. Re 10	AO4: reco	rds of the planning a	nd making of a	learning aid for the child studied to use	and an evaluation of the effe	ctiveness o	f the aid and th	e benefits to the c	hild studied [1	5].		
Objective Mark Band 1 Mark Band 2 Mark Band 3 Teacher comments Mark Objective Candidates give a basic description of two patterns in each area of development of children, from birth to eight years; give a basic explanation of two methods used to monitor development; Candidates give a detailed description of two patterns in each area of development of children, from birth to eight years; give a sound explanation of two methods used to monitor development; Candidates give a comprehensive description of two patterns in each area of description of two patterns in the development of children give a comprehensive explanation of two methods used to monitor development. Candidates give a comprehensive showledge and understanding of the patterns in the development of children; give a comprehensive explanation of two methods used to monitor development. Fig 9 101	How candic	lates will be assess	sed:									
AO1 two patterns in each area of development of children, from birth to eight years, showing a sound understanding of the patterns in the development of children; give a sound explanation of two methods used to monitor development; description of two patterns in each area of development of children from birth to eight years, showing a sound understanding of the patterns in the development of children; give a comprehensive explanation of two methods used to monitor development; description of two patterns in each area of development of children from birth to eight years, showing a sound explanation of two methods used to monitor development of children; give a comprehensive explanation of two methods used to monitor development; description of two patterns in each area of development of children from birth to eight years, demonstrating comprehensive explanation of two methods used to monitor development. RO1 two patterns in each area of development; fs 6 71	Assessment Objective	Mark Bai	nd 1	Mark Band 2	Mark Band 3			Teacher cor	nments			Mark
[0 1 2 3 4] [5 6 7] [8 9 10] /1 0	AO1	two patterns in each a development of childre eight years; give a bas two methods used to r	rea of n, from birth to sic explanation of	two patterns in each area of development of children, from birth to eight years, showing a sound understanding of the patterns in the development of children; give a sound explanation of two methods	description of two patterns in ea development of children from bir years, demonstrating comprehen knowledge and understanding of patterns in the development of c give a comprehensive explanation	ch area of th to eight isive the hildren; n of two						
			[0 1 2 3 4]	[5 6 7]		[8 9 10]						/10

ssessment	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark
Objective				Teacher comments	Mark
AO2	With guidance, candidates give a basic explanation of the factors that have influenced the child's development, showing a basic understanding of their effect on the child and of how their development compares to the norms; Ability to communicate using some appropriate terminology. Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive.	With minimal guidance, candidates give a sound explanation of the factors that have influenced the child's development, showing a sound understanding of their effect on the child, comparing their development with the norms and explaining any variations from the norms; Limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling. [5 6 7]	candidates, accurately and independent give a comprehensive explanation of the factors that have influenced the child's development, showing an in-depth understanding of their effect on the child comparing their development with the norms and explaining in detail any variations from the norms. Ability to present relevant material in a planned and logical sequence. Appropria terminology used. Sentences, for the mo part, relevant and presented in a balanced, logical and coherent manner which addresses the AO. There will be occasional errors of grammar, punctuatia and spelling. [8 9 1]	ate ost	/1(
AO3	Using a limited range of information sources candidates produce a basic analysis of how two roles of play have affected the development of the child studied, giving appropriate examples for each role;	using a range of relevant information rces candidates produce a basic lysis of how two roles of play have cted the development of the child lied, giving appropriate examples for		in ate	
	[0 1 2 3 4 5]	[6 7 8 9 10]	[11 12 13 14 15]		/15
AO4	Candidates produce records of planning and implementing a learning aid/activity for the child studied, including a basic explanation of the impact on the child's development, evaluating, at a basic level, the effectiveness of the learning aid/activity and making general recommendations for improvement; [0 1 2 3 4 5]	candidates produce records of planning and implementing a learning aid/activity for the child studied, including a sound explanation of the impact on the development of the child, and a sound evaluation of the effectiveness of the learning aid/activity, making recommendations for improvement;	candidates produce records of planning and implementing a learning aid/activity the child studied, including a comprehensive explanation of the impac on the child's development and a comprehensive evaluation of the effectiveness of the learning aid/activity, making realistic and informed recommendations for improvement. [11 12 13 14 15]	for ct	/15
	[0 1 2 3 4 5]	[6 7 8 9 10]	[11 12 13 14 15]		
				Total mark awarded:	/50

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.