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# **Health and Social Care**

### OCR GCE H103/H303/H503/H703 Unit F923 Mental-health issues

### **Unit Recording Sheet**

Please read th	e instructions printed at the end of this	s form. One of these sheets, suitably cor	npleted, should be attached to the asse	ssed work of	each candidate.					
Unit Title 14 Mental-health issues			Unit Code	F923	Session	June	Year	2	0	
Centre Na	ime					Centre Numb	er			
Candidate	e Name					Candidate Nu	Imber			
Unit F923:	Mental-health issues									
What the ca	ndidate need to do:									
Candidates n	eed to produce an investigation of m	ental-health needs and issues, including	a profile of <b>one</b> person who uses service	es [ <b>50 mark</b>	<b>s</b> ]. Evidence nee	ds to include:				
AO1: under	standing of <b>three</b> types and possible	causes of mental-health illnesses and as	sociated mental-health needs [10];							
AO2: an ex	planation of <b>three</b> effects of the menta	al-health illness on the person who uses s	services, their family and society, in both	n the short an	d long term [ <b>10</b> ];					
		gies and practitioners/individuals that cou			-			-		
		ns of mental health, including the portraya ecommendations for improvements. [15].		a (using exar	nples) of people	with mental-health nee	eds and poss	ble neg	ative a	nd
	dates will be assessed:									
Assessment Objective		Mark Band 2	Mark Band 3		Teacher comments			omments		
AO1	Candidates produce a basic outline of <b>three</b> types of mental-health illnesses, their possible causes and a basic explanation of the resultant mental- health needs;	candidates provide a sound description of three types of mental-health illnesses, their possible causes and a sound explanation of how these relate to the resultant mental-health needs;	candidates present a comprehensive description of <b>three</b> types of mental- health illnesses and their possible causes, and a comprehensive explanation of how these relate to mental-health needs.							
	[0 1 2 3 4]	[5 6 7]	[8 9 10]							/10

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	Candidates produce a basic explanation	candidates demonstrate an ability to apply	working accurately and independently,		
	of the effects of the mental illness for	knowledge to produce a sound explanation	candidates produce a comprehensive		
	the person who uses services and how	of the effects of the mental illness to the	explanation showing application of		
	these apply to the individual, their family	person who uses services, their family and	knowledge of the effects of the mental		
	and society, including references to	society, including references to a range of	illness to the person who uses services,		
	both short and long term effects;	both short and long term effects;	their family and society, including		
	Ability to communicate using some	Limited ability to organise relevant	references to a wide range of short and		
	appropriate terminology. Sentences	material. Some appropriate terminology	long term effects.		
AO2	have limited coherence and structure,	used. Sentences are not always relevant	Ability to present relevant material in a		
	often being of doubtful relevance to the	with material presented in a way that does	planned and logical sequence.		
	main focus of the AO. Errors of	not always address the AO. There may be	Appropriate terminology used.		
	grammar, punctuation and spelling may	noticeable errors of grammar, punctuation	Sentences, for the most part, relevant		
	be noticeable and intrusive.	and spelling.	and presented in a balanced, logical		
			and coherent manner which addresses		
			the AO. There will be occasional errors		
			of grammar, punctuation and spelling.		
	[0 1 2 3 4]	[5 6 7]	[8 9 10]		/10
			[0 3 10]		

Unit F923: Mental-health issues (continued)									
Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark				
AO3	Candidates produce research, from limited sources, about the main preventative and coping strategies, including a basic analysis about practitioners/individuals that could provide support for the person who uses services and the impact of <b>one</b> piece of appropriate current legislation;	Candidates produce research, from a range of sources, about the main preventative and coping strategies, including a sound analysis about appropriate practitioners/individuals that could support the person who uses services, and analyses of the impact of <b>one</b> piece of appropriate current legislation;	Candidates produce research, from a wide range of sources, that demonstrates the ability to make reasoned judgements about the preventative and coping strategies, including a comprehensive analysis about appropriate practitioners/individuals that could provide support for the person who uses services, and analyses in detail the impact of <b>one</b> piece of appropriate current legislation.						
	[0 1 2 3 4 5]	[6 7 8 9 10]	[11 12 13 14 15]		/15				

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AO4	Candidates provide a basic evaluation, using limited sources, of the concepts/definitions of mental health and how the media portray people with mental-health needs, including possible positive and negative effects of this portrayal and make limited recommendations for improvements;	candidates give a sound evaluation, using a range of sources, of the concepts/definitions of mental health and how the media portray people with mental- health needs, including possible positive and negative effects of this portrayal and make realistic recommendations for improvements;	Candidates provide a well-balanced evaluation, using a wide range of sources, of the concepts/definitions of mental health and how the media portray people with mental-health needs, including possible positive and negative effects of this portrayal alongside realistic and informed recommendations for improvements.			d			
	[0 1 2 3 4 5]	[6 7 8 9 10]		[11 12	13 14	15]			/15
	Total mark awarded:							/50	
If this work is a re-sit, please tick Sessic		Session and Year of previous sub	mission	Jan / June	2	0		Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

#### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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