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# Mark Scheme (Results) 

## January 2014

Pearson Edexcel International GCSE Mathematics A 4MA0/2FR

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January 2014
Publications Code UG037779
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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
o M marks: method marks
o A marks: accuracy marks
o B marks: unconditional accuracy marks (independent of $M$ marks)
- Abbreviations
o cao - correct answer only
o ft - follow through
o isw - ignore subsequent working
o SC - special case
o oe - or equivalent (and appropriate)
o dep - dependent
o indep - independent
o eeoo - each error or omission
o awrt - anything which rounds to


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

- With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

- I gnoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra. Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Apart from Question 18, where the mark scheme states otherwise, the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. (a) |  | 3, 7, 25 or 37 | 1 | B1 |  |
| (b) |  | 18, 60 or 70 | 1 | B1 |  |
| (c) |  | 25 | 1 | B1 |  |
| (d) |  | 7 | 1 | B1 |  |
| (e) |  | 60 | 1 | B1 |  |
| (f) |  | 7,18 | 1 | B1 Any order. |  |
|  |  |  |  |  | Total 6 marks |


| 2. (a) |  | Kite | 1 | B1 |
| :--- | ---: | ---: | :--- | :--- |
| (b) |  | single correct line | 1 | B1 $\quad$ Line drawn at $y=3$ and no other line. |
| (c) |  | $(6,3)$ | 1 | B1 cao |
| (d) |  | Right-angle | 1 | B1 Accept "right". |
|  |  |  |  |  |


| 3. (a) | 1640 | 1 | B1Accept 16:40, 16.40 or 16,40 <br> Ignore pm, if shown. |  |  |
| :---: | :---: | :---: | :---: | :--- | :--- |
| (b) |  | 32 | 1 | B1 |  |
| (c) | $17+1=18$ and $12+56=68$ <br> or $17+2=19$ and $12-4=8$ | 1908 | 2 | A1Accept 19:08, 19.08 or 19,08 <br> Ignore pm, if shown. |  |
|  |  |  |  | Total 4 marks |  |


| 4. (a) (i) |  | 25 | 1 | B1 |
| :--- | :--- | ---: | ---: | :--- |
| (a) (ii) |  | 100 | 1 | B1 |
| (b) |  | 12 | 1 | B1 |
| (c) |  | 6 triangles shaded | 1 | B1 |
| (d) | $4 / 16$ | $1 / 4$ | 2 | M1 <br> A1 |


| 5. (a) |  | Orange | 1 | B1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) |  | 47 | 1 | B1 | Allow 45 to 49 inclusive. |
| (c) | $\frac{90}{360} \times 60 \text { or } \frac{1}{4} \times 60 \text { or } 60 \div 4 \text { or } 90 \div 6$ | 15 | 2 | M1 <br> A1 | $\text { for } \frac{90}{360} \text { or } \frac{1}{4}$ |
| (d) | $\frac{10}{60}$ | $\frac{1}{6} \text { ое }$ | 1 | B1 | Allow decimal values which round or truncate to 0.16 or 0.17 |
|  |  |  |  |  | Total 5 marks |


| 6. (a) |  | $41 / 100$ | 1 | B1 cao |
| :--- | ---: | ---: | :--- | :--- |
| (b) | 16 | 1 | B1 |  |
| (c) |  | 0.007 | 1 | B1cao Ignore leading or trailing zeros. |
|  |  |  |  |  |


| 7. (a) |  | 11 | 1 | B1 |
| :---: | ---: | ---: | ---: | ---: |
| (b) | 6 | 1 | B1 |  |
| (c) |  | 9 | 1 | B1 |
|  |  |  |  |  |


| 8. (a) | $16 \mathrm{~kg}=16000 \mathrm{~g}$ or $250 \mathrm{~g}=0.25 \mathrm{~kg}$ <br> $\frac{16 \times 1000}{250}$ or $\frac{16}{250 \div 1000}$ or $\frac{16}{1 / 4}$ or $16 \times 4$ |  | M1 |  |
| :--- | :--- | ---: | :--- | :--- |
| (b) | $\frac{250}{100} \times 24$ | 64 | 3 | A1 dep |
| (c) | $12: 40$ | 60 | 3 | A1 |


| 9. (a) (i) |  | 18 | 1 | B1 cao |
| :---: | :--- | ---: | :--- | :--- |
| (ii) |  | 3 | 1 | B1 cao |
| (b) | $(M)=(2 \times 10)-(4 \times 2)$ or $20-8$ | 12 | 2 | M1 <br> A1 |
|  |  | Correct substitution |  |  |
| (c) | $18=5 c-4 \times 3$ or $(c=) \frac{N+4 d}{5}$ oe |  | M1 | Correct substitution or rearrangement |
|  | $5 c=30$ or $(c=) \frac{18+4 \times 3}{5}$ |  |  | M1 |


| 10. (a) | 10-4 | 6 | 2 | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \end{aligned}$ | accept "4 to 10" etc |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | 4666789910 | 7 | 2 | M1 | Numbers in ascending or descending order. |
| (c) | $\begin{aligned} & \begin{array}{l} 4+6+4+7+8+6+7+7(=49) \\ \text { or } 9 \times 6(=54) \end{array} \\ & \frac{" 49+a "}{9}=6 \text { oe or " } 54 \text { " - " } 49 \text { " } \end{aligned}$ | 5 | 3 | M1 <br> M1 <br> A1 | M1 for $4+6+4+7+8+a+6+7+7=49+a$ |
|  |  |  |  |  | Total |


| 11. (a) (i) |  | 95 | 1 | B1 |
| :---: | :--- | ---: | ---: | :--- |
| (ii) |  | vertically <br> opposite angles <br> are equal | 1 | B1Must have "vertically opposite" or <br> "opposite angles" as a minimum |
| (b) |  | 28 | 1 | B1 |
| (c) | $z={ }^{\prime \prime} 28 "+36$ | 64 | 2 | M1 ft <br> A1 |
|  |  |  |  |  |


| 12. (a) |  | 0.2 | 1 | B1 |  |
| :---: | :--- | :---: | :---: | :--- | :--- |
| (b) | $200 \times 0.8$ | 160 | 2 | M1 | A1 |
|  |  |  |  |  | Total 3 marks |


| 13. | $14 \div 4$ oe | 3.5 | 2 | M1 |
| :--- | :--- | ---: | ---: | :--- |
| A1 | Total 2 marks |  |  |  |


| 14. (a) |  | 10 | 1 | B1 | Accept $\frac{1}{6}$ hour if units stated. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | $1 \div 0.25$ oe | 4 | 2 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Accept $1 \div 15$ ( $=0.06$ rec) |
| (c) | Line at 1.5 km from 0930 to 0940 Line from 1.5 km at 0940 to 0 km at 1010 | correct line correct line | 2 | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | Accept line from 1.5 km at 0930 to 0 km at 1000 |
|  |  |  |  |  | Total 5 marks |


| 15. (a) (i) |  | 6 | 1 | B1 |
| :---: | :--- | ---: | :--- | :--- |
| (ii) |  | 9 | 1 | B1 |
| (b) | $\frac{1}{2} \times 15 \times 20$ oe | 150 | 2 | M1 |
| (c) | $30 \times$ " 150 " |  |  | A1 |
|  |  | 4500 | 2 | A1ft |
|  |  |  |  | Total 6 marks |


| 16. (a) | Q: $(0,-1),(2,0),(2,-1)$ | Triangle in <br> correct position | 1 | B1 |
| :---: | :--- | ---: | :--- | :--- |
| (b) | R: $(0,3),(0,4),(-2,4)$ | Triangle in <br> correct position | 2 | B2 without label. |
| (c) |  | Accept without label. <br> Award B1 for a reflection in $y=\mathrm{c}(\mathrm{c} \neq 2)$ |  |  |
|  |  | (Scale factor) 3 <br> (Centre) $(-3,2)$ | 3 | B1 |
| B1 |  |  |  |  |
| B1 |  |  |  |  |$\quad$| Total 6 marks |
| :--- |


| 17. (a) |  | 64 | 1 | B1 cao |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| (b) |  | $3^{5}$ | 1 | B1 cao |  |
| (c) | $\frac{7^{14}}{7^{6}}$ or $\frac{7^{9}}{7^{(1)}}$ or $7^{5} \times 7^{3}$ |  |  | M1 |  |
|  |  | $7^{8}$ | 2 | A1 |  |
|  |  |  |  | Total 4 marks |  |


| 18. (a) | $\frac{3 \times 4}{15}+\frac{5 \times 2}{15} \text { or } \frac{12}{15}+\frac{10}{15}$ | 22/15 | 2 | M1 <br> A1 | Any pair of correct fractions with a denominator a multiple of 15 <br> Dependent on first M1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | $\begin{aligned} & \frac{9}{4} \div \frac{7}{2} \\ & \frac{9}{4} \times \frac{2}{7} \text { oe } \end{aligned}$ | 18/28 | 3 | M1 <br> M1 <br> A1 | May be implied by second M1 <br> Award A1 for 9/14 if cancelling seen to have taken place. |
| (b) | Alt. method: $\begin{aligned} & \frac{9}{4} \div \frac{7}{2} \\ & \frac{9}{4} \div \frac{14}{4} \end{aligned}$ | 9/14 | 3 | M1 <br> M1 <br> A1 | May be implied by second M1 <br> Denominators must be the same. |
|  |  |  |  |  | Total 5 marks |


| 19. | $\begin{aligned} & (2 \times 5)+(8 \times 15)+(16 \times 25)+(10 \times 35)+ \\ & (4 \times 45) \end{aligned}$ | 1060 | 3 | M2 freq x all correct midpoint values stated or evaluated \{do not have to see intention to add\} <br> if not M2 then M1 for freq $x$ consistent point in each interval (f $\mathrm{x} x=860$ or 1260 start \& end points) <br> or M1 for 1 error in list of 10, 120, 400, 350, 180 <br> or M1 for 4 correct products stated <br> A1 isw if 1060 calculated correctly |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total 3 marks |


| 20. | Circular arc, centre $B$, to intersect both lines $A B$ and $B C$ <br> Equal length arcs, from intersections on each line, meeting to give a point on the bisector. | correct bisector | 2 | $\begin{array}{\|l} \hline \mathrm{B} 1 \\ \mathrm{~B} 1 \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Total 2 marks |
|  |  |  |  |  |  |
| 21. (a) |  | $6,0,-4$ | 2 | B2 | Award B1 for any one correct. |
| (b) | $(-1,6),(2,0),(4,-4)$ | correct line | 2 | M1ft <br> A1 | Plot any two points, from table with no ft errors, (dependent on at least B1 above). <br> Straight line joining $(-1,6)$ to $(4,-4)$ |
| (c) |  |  | 2 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Draw lines $x=-1$ and $y=2$ <br> Correct region identified ( R need not be labelled). <br> Accept shaded or unshaded. |
|  |  |  |  |  | Total 6 marks |
|  |  |  |  |  |  |
|  |  |  |  |  | Total : 100 marks |

