## edexcel

Mark Scheme (Results)
January 2015

Pearson Edexcel International GCSE Mathematics A (4MA0)<br>Paper 1F

Pearson Edexcel Level 1/Level 2 Certificate
Mathematics A (KMAO)
Paper 1F

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
o M marks: method marks
o A marks: accuracy marks
o B marks: unconditional accuracy marks (independent of $M$ marks)
- Abbreviations
o cao - correct answer only
o ft - follow through
o isw - ignore subsequent working
o SC - special case
o oe - or equivalent (and appropriate)
o dep - dependent
o indep - independent
o eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

## - With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

- I gnoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | $8 \times 0.6(0)$ or 4.8(0) or $8 \times 60$ or 480 |  | 3 | M1 |  |
|  | $10-$ "4.80" or $1000-480$ or 520 |  |  | M1 dep on first M1 |  |
|  |  | 5.20 |  | A1 allow 5.2 |  |
|  |  |  |  |  | Total 3 Marks |


| Question | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3. (a) |  | 4 | 1 | B1 |  |
| (b) |  | 22 | 1 | B1 | ft from their (a) $5.5 \times$ "4" |
| (c) | 4 complete $\triangle$ and a quarter 区 |  | 1 | B1 |  |
| (d) |  | 50 | 1 | B1 |  |
|  |  |  |  |  | Total 4 Marks |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4. (a) | Arrow marked between 98.2 and 98.4 (exclusive) | 1 | 1 | B1 | Ignore units |
| (b) |  |  |  |  |  |
|  |  |  | Total 2 Marks |  |  |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 5. (a) |  | 48 |  | B1 shown as sixth term |
|  |  | 55 | 2 | B1 shown as seventh term <br> ft from their (a) " $48 "+7$ |
| (b) |  | Added 7 | 1 | B1 accept $+7,7$ more, jumped forward by <br> 7 , difference $=7$ oe or $7 \mathrm{n}+6$ |
| (c) | $13+19 \times 7$ or $20 \times 7+6$ or $7 n+6$ <br> Or <br> 13, 20, 27, ...., 139, 146 (list of 20 terms) |  | 2 | M1 allow $13+20 \times 7$ or 139 or 153 <br> List should show a clear intention of adding 7 with at least 5 terms (including 55). Condone 1 arithmetic error. <br> Eg 55, 62, 69, 76, 82 <br> Eg 48, 55, 62, 69, 76, 82 |
|  |  | 146 |  | A1 May be seen as the last term in a list |
|  |  |  |  | Total 5 marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | ---: | :---: | :---: |
| 6. (a) |  | 143000 | 1 | B1 |
| (b) |  | 11.9 | 1 | B1 |
| (c) |  | 778 | 1 | B1 |
|  |  |  |  | cao |


| Question | Working | Answer | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7. (a) | 100-20-24 | 56 | 2 | M1 Notes |  |
|  |  |  |  | A1 |  |
| (b) | $\frac{24}{100} \text { oe }$ |  |  | M1 |  |
|  |  | $\frac{6}{25}$ | 2 | A1 |  |
| (c) | $\frac{20}{100} \times 75 \text { or } \frac{75}{5} \text { oe }$ |  |  | M1 |  |
|  |  | 15 | 2 | A1 | SC: Award B1 for final answer of 60 |
|  |  |  |  |  | Total 6 Marks |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8. (a) | 3572 or 3752 or 5372 or | 5732 or 7352 or 7532 | 1 | B1 |  |
| (b) |  | 2357 | 1 | B1 |  |
| (c) |  | 25 | 1 | B1 |  |
| (d) |  | 27 | 1 | B1 |  |
| (e) |  | 23 or 37 or 53 or 73 | 1 | B1 |  |
|  |  |  |  |  | Total 5 Marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 9. (a) |  | 9.6 | 1 | B1 Allow 9.5 to 9.7 (inclusive) |
| (b) |  | 2 | 1 | B1 |
| (c) |  | 20 | 1 | B1 |
| (d) |  | 16 | 1 | B1 |
| (e) | Any 4 lines reflected correctly or a correct reflection in a line parallel to AB |  |  | M1 |
|  |  | Correct reflection | 2 | A1 |
|  |  |  |  | Total 6 Marks |


| Question | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10. (a) |  | 1000 | 1 | B1 |  |
| (b) | 875 |  | 2 | M1 |  |
|  | 2.5 |  |  |  |  |
|  |  | 350 |  | A1 |  |
| (c) |  | $V=2.5 n$ | 2 | B2 | Accept $V=2.5 \times n$ oe <br> Award B1 for $2.5 n$ oe or $n=V / 2.5$ |
|  |  |  |  |  | Total 5 Marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 11. (a) | 67-4 |  | 2 | M1 Allow 4-67 or "4 to 67" or -63 |
|  |  | 63 |  | A1 |
| (b) | $\begin{aligned} & \frac{12+35+4+67+32+54}{6} \text { or } \frac{204}{6} \\ & (12+35+4+67+32+54) \div 6 \end{aligned}$ |  | 2 | Condone missing brackets |
|  |  | 34 |  | A1 |
| (c) |  |  | 2 | M1 Accept $\frac{2}{a}$ with $a>2$ or $\frac{b}{6}$ with $0<b<6$ ( $a$ and $b$ should be integers) |
|  |  | $\frac{2}{6}$ |  | A1 oe eg $\frac{1}{3}$ <br> Allow $0.33(3 \ldots$ ) correct to at least 2 dp M1A0 for $1: 3$ or $2: 6$ oe |
|  |  |  |  | Total 6 Marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 12. (a)(i) |  | 125 |  | B1 |
| (a)(ii) | Angles on a straight lin | p to 180 degrees | 2 | B1 for "straight line" AND "180" Ignore extra information unless there is a contradiction |
| (b) |  | 55 | 1 | B1 |
| (c) | $180-2 \times 55$ |  |  | M1 |
|  |  | 70 | 2 | A1 |
|  |  |  |  | Total 5 marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 13. (a) | $250 \times 120$ |  |  | M1 |
|  |  | 30000 | 2 | A1 |
| (b) | $9000 \div 120$ |  |  | M1 |
|  |  | 75 |  | A1 |
| (c) | $\begin{aligned} & 50 \times 1.2 \times 120 \text { or } 50 \times 1.2 \text { or } 60 \text { or } \\ & 1.2 \times 120 \text { or } 144 \end{aligned}$ |  |  | M1 Allow $\frac{50 \times 120}{120}$ |
|  |  | 7200 | 2 | A1 <br> SCB1 for 5000 or $\frac{50 \times 120}{1.2}$ oe or $41.6(66666) \times 120$ oe with 41.6(66666) rounded or truncated to at least 3SF |
|  |  |  |  | Total 6 Marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 14. (a) |  | 15.625 | 1 | B1 Allow 15.6 or 15.63 |
| (b) | $\frac{451.4}{24.4}$ |  |  | M1 for 24.4 |
|  |  | 18.5 | 2 | A1 Accept $18 \frac{1}{2}$ or $37 / 2$ but not <br>  unsimplified fractions <br>  Accept equivalent decimal (eg 18.50) |
| (c) | $\sqrt{60.84-51.84}=\sqrt{9} \text { or } \sqrt{\frac{1521}{25}-\frac{1296}{25}}$ |  |  | M1 for $60.84-51.84$ or $\frac{1521}{25}-\frac{1296}{25}$ or 9 |
|  |  | 3 | 2 | A1 Accept -3 or $\pm 3$ |
|  |  |  |  | Total 5 marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 15. (a) | $\begin{aligned} & \text { Eg } 3 x=21 \text { or } 3 x=26-5 \text { or }-3 x=-21 \text { or } \\ & 3 x-21=0 \text { or } 21-3 x=0 \text { or }(26-5) \div 3 \end{aligned}$ | 7 | 2 | M1 |
|  |  |  |  | A1 |
| (b) | $20 y-4=18 y+21$ |  |  | M1 for $20 y-4$ or $18 y+21$ |
|  | Eg $20 y-18 y=21+4$ or $2 y=25$ |  |  | M1For a correct equation with the $y$ <br> terms collected on one side of the <br> equation and the non $y$ terms on the <br> other side. |
|  |  | $12 \frac{1}{2}$ | 3 | A1 oe dep on at least M1 |
|  |  |  |  | Total 5 marks |


| Question | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16. | $\begin{aligned} & \text { eg } 15 \times 12+\frac{1}{2} \times 12 \times 10-\frac{1}{2} \times 12 \times 4 \text { or } 180+60-24 \text { or } \\ & (10+15) \times 12-\left(\frac{1}{2} \times 12 \times 4+\frac{1}{2} \times 10 \times 6+\frac{1}{2} \times 10 \times 6\right) \text { or } \\ & 300-(24+30+30) \text { or } \\ & 2 \times \frac{1}{2}(15+21) \times 6 \text { or } 2 \times 108 \\ & \text { eg } \frac{1}{2} \times 4 \times 12 \text { and } \frac{1}{2} \times 10 \times 6(24 \text { and } 30) \text { or } \\ & \frac{1}{2} \times 4 \times 12 \text { and } \frac{1}{2} \times 10 \times 12(24 \text { and } 60) \text { or } \\ & \frac{1}{2} \times 4 \times 6 \text { and } \frac{1}{2} \times 10 \times 6(12 \text { and } 30) \text { or } \\ & \frac{1}{2} \times 4 \times 6 \text { and } \frac{1}{2} \times 10 \times 12(12 \text { and } 60) \text { or } \\ & \frac{1}{2}(15+21) \times 6 \text { or } 108 \text { or } \\ & \frac{1}{2}(15+11) \times 6 \text { or } 78 \\ & \text { eg } \frac{1}{2} \times 4 \times 6 \text { or } 12 \text { or } \frac{1}{2} \times 4 \times 12 \text { or } 24 \text { or } \\ & \frac{1}{2} \times 10 \times 6 \text { or } 30 \text { or } \frac{1}{2} \times 10 \times 12 \text { or } 60 \text { or } \\ & \frac{1}{2} \times 11 \times 6 \text { or } 33 \text { or } \frac{1}{2} \times 11 \times 12 \text { or } 66 \text { or } \\ & \frac{1}{2} \times 15 \times 6 \text { or } 45 \text { or } \\ & 15 \times 6 \text { or } 90 \text { or } 15 \times 12 \text { or } 180 \text { or } \\ & 25 \times 6 \text { or } 150 \text { or } 25 \times 12 \text { or } 300 \text { or } \\ & 10 \times 6 \text { or } 60 \text { or } 10 \times 12 \text { or } 120 \text { or } \\ & 11 \times 6 \text { or } 66 \text { or } 11 \times 12 \text { or } 132 \text { or } \\ & 4 \times 12 \text { or } 48 \text { or } 4 \times 6 \text { or } 24 \end{aligned}$ |  |  | M3 | For a complete method. <br> If not M3 then M2 for 2 different but non overlapping triangles or 1 trapezium <br> If not M2 then M1 for a correct area of a triangle or rectangle. <br> NB : The lists of examples are not exhaustive. |
|  |  | 216 | 4 | A1 |  |
|  |  |  |  | Total 4 marks |  |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17. | $\begin{aligned} & (2 \times 7-4) \times 90 \text { or }(7-2) \times 180 \\ & \text { or } 7\left(180-\frac{360}{7}\right) \text { or } 720+180 \end{aligned}$ |  | 2 | M1 For the sum of the interior angles or an interior angle <br> Eg Allow M1 for $\frac{(7-2) \times 180}{7}$ oe or 128.(571428.....) correctly rounded or truncated to at least 3SF. |  |
|  |  | 900 |  | A1 | Mark the final answer |
|  |  |  |  |  | Total 2 marks |


| Question | Working | Answer | Mark | Notes <br> 18. (a)(i) |  |
| :---: | :--- | :--- | :--- | :--- | :--- |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19. (a) | $\begin{aligned} & 153-125 \text { or } 28 \\ & \text { " } 28 " \div 125(=0.224) \end{aligned}$ |  |  | M1 $153 \div 125$ (= 1.224) M1dep "1.224" -1 (= 0.224$)$ | $\begin{aligned} & 153 \div 125(=1.224) \\ & " 1.224 \text { " } \times 100(=122.4) \end{aligned}$ |
|  |  | 22.4 | 3 | A1 cao |  |
| (b) | $\frac{153}{85} \times 100 \text { or } \frac{153}{0.85} \text { oe }$ |  |  | M2 <br> M1 for $\frac{153}{85}$ or 1.8 or $85 \%=153$ or $0.85 x=153$ oe |  |
|  |  | 180 | 3 | A1 |  |
|  |  |  |  |  | Total 6 marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 20. (a) | $6 c-15-2 c+8$ |  | 2 | M1 Any three terms correct |
|  |  | $4 c-7$ |  | A1 |
| (b) |  | $16 e^{6}$ | 2 | B2 $\quad$ B1 for 16 or $e^{6}$ as part of a product or B1 for $4^{2} \times e^{2 \times 3}$ |
| (c) | $a^{2}+5 a-a-5$ |  |  | M1 any three terms correct or $a^{2}+4 a+\ldots \text { or } \ldots+4 a-5$ |
|  |  | $a^{2}+4 a-5$ | 2 | A1 |
|  |  |  |  | Total 6 marks |


| Question | Working | Answer | Mark | Notes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21. (a) | $15^{2}-10^{2}$ or $225-100$ or 125 |  | 3 | M1 |  | M2 for any complete and correct method |
|  | $\sqrt{\text { "125" }}$ or $5 \sqrt{5}$ |  |  | M1 | dep on M1 |  |
|  |  | 11.2 |  | A1 | awrt 11.2 |  |
| (b) | $\tan C=\frac{10}{12.5}$ or $\tan C=0.8$ |  |  | M1 |  | M2 for any complete and |
|  | $\tan ^{-1}\left(\frac{10}{12.5}\right) \text { oe }$ |  |  | M1 |  | rect method |
|  |  | 38.7 | 3 | A1 | Accept 38.6 truncated to | 25.....) rounded or 3 SF . |
|  |  |  |  |  |  | Total 6 marks |

