

# Mark Scheme (Results)

## January 2018

Pearson Edexcel International GCSE Mathematics A (4MA0) Foundation Paper 2FR



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## **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## **Types of mark**

- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

#### Abbreviations

- $\circ$  cao correct answer only
- $\circ$  ft follow through
- o isw-ignore subsequent working
- o SC special case
- o oe or equivalent (and appropriate)
- $\circ$  dep dependent
- $\circ$  indep-independent
- o eeoo each error or omission

## • No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

## • With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme. If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

## • Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## • Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Qu	estion	Working	Answer	Mark		Notes
1	(a)		32	1	B1	
	(b)		28	1	B1	
	(c)	18 + 12 or 30	$3\frac{3}{4}$ rugby balls	2	M1 A1	For 18 + 12 or 30
2	(a)		79 or 83	1	B1	
	(b)		24 or 48	2	A1	M1 for 8, 16 or 12,24 For 24 or 48 SCB1 for 16, 32, 36, 40
	(c)(i)		2 or 18 or 22	1	B1	
	(ii)		9	1	B1	
	(iii)		27	1	B1	
3	(a)(i)		Isosceles	1	B1	
	(a)(ii)		Line of symmetry correctly drawn	1	B1	
	(b)		2	1	B1	
	(c)(i)		Octagon	1	B1	
	(ii)	$8 \times 2$	16	2	M1 A1	

Qu	iestion	Working	Answer	Mark		Notes
4	(a)		39	1	B1	
	(b)		- 17	1	<b>B</b> 1	
	(c)		22	1	B1	
	(d)		4x + 15	1	B1	Oe
	(e)		$\frac{y-15}{4}$ oe	2	M1 A1	Eg $x \times 4 + 15$ For a correct inverse operation
5	(a)		(5, 6)	1	B1	
	(b)		× at (5, 0)	1	B1	
	(c)	$\left(\frac{1+5}{2},\frac{2+6}{2}\right)$	(3, 4)	2	M1 A1	For correct <i>x</i> -coordinate or correct <i>y</i> -coordinate SCB1 for (4, 3)
6	(a)		$\frac{5}{12}$	1	B1	
	(b)		0.8	1	B1	
	(c)		Any fraction equivalent to $\frac{6}{18}$	1	B1	
	(d)		29	1	B1	
	(e)		4.5	1	B1	

Qu	estion	Working		Answer	Mark	Mark Notes	
7	(a)(i)			metres	1	B1	Accept m
	(ii)			grams	1	B1	Accept g
	(b)(i)			1512	1	B1	
	(ii)	Eg 312 to 512 to 600 + (55 - 48) or 312	2 + 255 or 567	607 (pm)	2	M1	For a complete method
						A1	Accept 18 07
8	(a)		0.09, 0.16, 0.2	203, 0.28, 0.51	1	B1	
	(b)			7	1	B1	
	(c)				1	B1	
	(d)				1	B1	
9	(a)			4 <i>e</i>	1	B1	
	(b)			4pq	1	B1	
	(c)			8x + 3y	2	B2	B1 8 <i>x</i> or 3 <i>y</i>
	(d)			a(4b + 7a - 1)	2	B2	B1 for factors which, when expanded and simplified, give three terms, at least one of which is correct.

Qu	estion	Working	Answer	Mark		Notes
10	(a)		9.4	1	B1	Accept $\frac{47}{5}$
	(b)		21	1	B1	
	(c)(i)		1384.5841	1	<b>B</b> 1	Accept 1384(5841) rounded or truncated
	(ii)		1400	1	B1	Ft if (i) at least 3SF
11	(a)(i)		× at 0	1	B1	
	(ii)		$\times$ at $\frac{3}{4}$	1	B1	
	(b)		Correct table	2	M1 A1	For 3 correct entries
	(c)		$\frac{6}{16}$ oe	2	M1ft	For $\frac{6}{a}$ where $6 \le a \le 16$ or
					A1ft	For $\frac{b}{16}$ where $1 \le b \le 16$ where <i>a</i> and <i>b</i> are integers

Qu	estion	Working	Answer	Mark		Notes
12	(a)(i)		5.5	1	B1	
	(ii)		Correct shape	1	B1	
	(b)		Correct reflection	2	M1 A1	4 or 5 correct lines SCB1 for correct shape and orientation in wrong position
	(c)		Translation 4 to the right and 1 down	2	B2	For translation and 4 to the right and 1 down B1 for translation or 4 to the right and 1 down Accept $\binom{4}{-1}$ NB: No marks for multiple transformations
13	(a)	190 ÷ 12 or 15.8(333)	15	2	M1 A1	For $15 \times 12$ (=180) or $16 \times 12$ (=192)
	(b)	190–15×12 or 190–180 or 0.8(333) × 12	10	2	M1ft A1	Provided answer in (a) is an integer less than 15

Question	Working	Answer	Mark	Notes
14	$\frac{400}{5+3}$ or 50 or $\frac{400}{5+3} \times 5$ (=250) or $\frac{400}{5+3} \times 3$ (=150)	100	3	M1
	"50" × 2			M1 For $\frac{400}{5+3} \times 5 (= 250)$ and
				A1 $\frac{400}{5+3} \times 3 (=150)$
	Alternative Method			
		100	3	$\begin{array}{cc} M2\\ A1 \end{array}  \text{For } \frac{2}{8} \times 400 \end{array}$
<b>15</b> (a)	$36 \times \frac{12}{100}$ oe (= 4.32)	31.68	3	M1
	100 36 - "4.32"			M1 M2 for a complete method Eg $0.88 \times 36$ oe
(b)	$\frac{81}{180} \times 100$ (%)	45	2	$\begin{array}{c} A1\\ M1\\ A1 \end{array}  \text{For } \frac{81}{180} \text{ oe} \end{array}$

Que	estion	Working	Answer	Mark	Notes
16	(a)		3	1	B1
	(b)	$0 \times 1, 1 \times 8, 2 \times 12, 3 \times 15, 4 \times 4 \text{ or } 0, 8, 24, 45, 16$	93	2	M1 For at least 4 products (may not be evaluated.
					A1 SCB1 for 94
	(c)	$\frac{15}{40} + \frac{4}{40}$ oe	$\frac{19}{40}$	2	M1
			40		A1 oe
					Eg 0.475
					SCB1 for $\frac{31}{40}$ or 0.775
17		Eg sin 20 = $\frac{BC}{8.4}$ or $\frac{BC}{\sin 20} = \frac{8.4}{\sin 90}$ or $\frac{\sin 20}{BC} = \frac{\sin 90}{8.4}$	2.87	3	M1 Or for AC or angle B evaluated correctly AND then used in a correct method to find BC
					Eg $BC^2 + (7.89(34))^2 = 8.4^2$ or
		8.4sin20 or $\frac{8.4}{\sin 90} \times \sin 20$ or 8.4cos70			Eg tan20 = $\frac{BC}{7.89(34)}$
					M1
					A1 For a complete method
					Accept 2.87(296) rounded or
					truncated to at least 3 SF
18	(a)	Eg $3 \times 6$ or $18$ or $3 \times 4$ or $12$ or $8 \times 2$ or $16$ or $5 \times 2$ or $10$	28	3	M1 For method to find the area of a rectangle
		or $8 \times 6$ or $48$ or $4 \times 5$ or $20$			M1 Complete method
					M1 Complete method
	(1-)	Eg $3 \times 6 + 5 \times 2$ or $3 \times 4 + 8 \times 2$ or $8 \times 6 - 4 \times 5$	10.5	2	A1
	(b)	$\frac{350}{"28"}$ or "28" × h = 350	12.5	2	M1ft A1ft

Question	Working	Answer	Mark	Notes
<b>19</b> (a)	4 > 11 + 8p or $-8p > 11 - 4$ or $-8p > 7or 8p < 4 - 11 or 8p < -7$	$p < \frac{-7}{8}$	2	M1 Accept $4 = 11 + 8p$ or $-8p = 11 - 4$ or $\frac{-7}{8}$ or $8p = 4 - 4p$
(b)	$x^2 + 3x - 6x - 18$	$x^2 - 3x - 18$	2	A1 11 Condone $p < -0.875$ Mark the final answer M1 For 3 correct terms or
				For 4 correct terms ignoring signs or For $x^2 - 3x + c$ for any non-zero value of <i>c</i> or For $3x - 18$ A1
(c)		<i>y</i> <sup>8</sup>	1	B1
(d)		9e <sup>2</sup>	2	B2 B1 for 9 or $e^2$ as part of a product or for $3^2 \times e^2$
(e)		3	2	M1 For $2^{11-2-3}$ or $2^6$ or 64 or $4^3$ or $2^{2n}$
				A1 Accept 4 <sup>3</sup>

Question	Working	Answer	Mark	Notes
<b>20</b> (i)		1, 2, 23, 31, 46, 62, 713, 1426	3	<ul> <li>B3 Accept factor written as products. If not B3 then</li> <li>B2 for three of 1, 46, 62, 713, 1426</li> <li>If not B2 then</li> </ul>
				B1 for one of 46, 62, 713 or four of 1, 2, 23, 31, 1426
(ii)		23 × 31	1	B1