## edexcel ㅃ̈ㅊ

Mark Scheme (Results)
June 2016

Pearson Edexcel International GCSE Mathematics B (4MB0)<br>Paper 02R

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

## www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2016
Publications Code 4MB0_02R_1606_MS
All the material in this publication is copyright
© Pearson Education Ltd 2016

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

- With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

International GCSE Maths

| Q | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 1 a | $x^{2}-2 \times 3 \times y=9-6 y$ |  | 3 | M1 Can be embedded in a matrix equation (This also applies to the second equation). |
|  |  | $x=3$ |  | A1 |
|  |  | $x=-3$ |  | A1 |
| b | $y-2 x=5$ |  | 3 | M1 |
|  |  | $y=11 \quad(5+2 \times " 3$ ") |  | $\begin{gathered} \mathrm{A} 1 \\ \mathrm{ft} \end{gathered}$ |
|  |  | $y=-1 \quad(5-2 \times "-3 ")$ |  | $\begin{gathered} \text { A1 } \\ \text { ft } \end{gathered}$ |
|  |  |  |  | Total 6 marks |


| 2 | $r_{\text {Removed }}=\frac{8}{20} \times 6 \quad\left(\frac{8}{20}=\frac{r}{6}\right) \quad \text { (o.e.) }$ <br> Alt: (Using half the vertex angle) $r=8 \times \tan (16.7)$ |  | M1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $r_{\text {Removed }}=2.4(\mathrm{~cm})(\mathrm{awrt})$ | A1 |  |
| b | $\begin{equation*} (V=) \frac{1}{3} \pi \times 6^{2} \times 20-\frac{1}{3} \pi \times 2.4^{\prime \prime 2} \times 8 \tag{oe} \end{equation*}$ |  | M1 |  |
|  |  | $=706$ or $705\left(\mathrm{~cm}^{3}\right)(\mathrm{cao})$ | A1 |  |
| c | $\text { Time }(\mathrm{sec})=\frac{" 706 "}{54}$ |  | M1 |  |
|  |  | Time (sec) $=13$ (cao) | A1 |  |
|  |  |  |  | Total 6 marks |


| 3 a | $\left(\frac{\mathrm{d} y}{\mathrm{~d} x}=\right) 6 x^{2}-8 x \quad(1$ term correct $)$ |  | 4 | M1 |
| :---: | :---: | :---: | :---: | :---: |
|  | Fully correct |  |  | A1 |
|  | $6 x^{2}-8 x=0$ | $\begin{equation*} x=\frac{4}{3} \tag{cc} \end{equation*}$ |  | M1 <br> (dep) <br> A1 |
|  | $\begin{aligned} & \text { OR } \\ & 6 \times\left(\frac{4}{3}\right)^{2}-8\left(\frac{4}{3}\right) \end{aligned}$ |  |  | $\begin{gathered} \text { M1 } \\ \text { (dep) } \end{gathered}$ |
|  |  | 0 (cc) |  | A1 |
| b | calculating $\frac{\mathrm{d} y}{\mathrm{~d} x}(x=1, \text { say })=-2 \quad \text { and } \quad \frac{\mathrm{d} y}{\mathrm{~d} x}(x=2, \text { say })=+8$ <br> (ie evaluating $\frac{\mathrm{d} y}{\mathrm{~d} x}$ on either side of the stationary point) <br> Note: any value to the left of $4 / 3$ (must be $>0$ ) any value to the right of $4 / 3$ <br> Noting the change in sign of $\frac{d y}{d x}$ from negative to positive as $x \uparrow$ through the stationary point |  |  | M1 <br> M1 <br> (dep) |


|  | OR <br> Calculating $\mathrm{f}(4 / 3)=2.63$.(or better) (Accept 71/27) <br> Calculating $f(x=1, \text { say })=3 \text { and } f(x=2, \text { say })=5$ <br> and noting that both values are greater than $\mathrm{f}(4 / 3)$ |  |  | M1 <br> M1 <br> (dep) | ft of $4 / 3$ (must ght of $4 / 3$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { OR (not in syllabus) } \\ & \frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=12 x-8 \\ & \quad " \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}} "\left(x=\frac{4}{3}\right)>0 \end{aligned}$ |  |  | $\begin{gathered} \text { M1 } \\ \text { M1 } \\ \text { (dep) } \end{gathered}$ |  |
|  |  | Minimum | (cc) | A1 |  |
|  |  |  |  |  | Total 5 marks |


| 4 | a | Vans $=240$ |  | 1 | B1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | b | One of Lorries: $\frac{1}{5} \times(600-240 ")$ <br> OR <br> Cars: $\frac{4}{5} \times(600-" 240$ ") seen (oe) |  | 3 | M1 |
|  |  |  | $\begin{aligned} & \text { Lorries = } 72 \\ & \text { OR } \\ & \text { Cars = } 288 \end{aligned}$ |  | A1 |
|  |  |  | $\begin{aligned} & \text { Cars = } \\ & (600-" 240 ")-" 72 " \\ & \text { OR } \\ & \text { Lorries = } \\ & (600-" 240 ")-" 288 " \end{aligned}$ |  | A1 ft |
|  | c | $\begin{align*} & \text { Cars sold }=" 288 "+\frac{1}{9} \times " 288 "(=320)  \tag{oe}\\ & \text { and Lorries sold }=\frac{87.5}{100} \times " 72 "(=63) \tag{oe} \end{align*}$ |  | 3 | M1 Accept $12.5 \%$ increase or decrease here (i.e. 63 or 81) |
|  |  | $\begin{aligned} & \text { \% increase }= \\ & \frac{(" 320 "+" 63 "+240 ")-600}{600} \times 100 \\ & (3.833 \ldots) \end{aligned}$ |  |  | $\begin{gathered} \text { M1 } \\ (\mathrm{dep}) \end{gathered}$ |




|  | $(3 x+1)(x-2)$ <br> attempt to factorise their trinomial quadratic <br> OR <br> fully correct substitution into a correctly <br> quoted formula <br> OR <br> Completing the square method as far as: <br> $\left(x-\frac{5}{6}\right)^{2}=\frac{2}{3}+\left(\frac{5}{6}\right)^{2}$ | $-\frac{1}{3}(-0.333$ awrt $)$, | M1 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 6 | a |  | Triangle $A$ drawn and labelled | 1 | B1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | b | $\left(\begin{array}{cc}-1 & 1 \\ 2 & -1\end{array}\right)\left(\begin{array}{ccc}1 & 2 & -1 \\ 1 & 3 & 2\end{array}\right)$ |  | 3 | M1 | Method can be implied from the resultant $2 \times 3$ matrix or the triangle itself |
|  |  |  | Triangle $B$ is $(0,1),(1,1),(3,-4)$ Triangle $B$ drawn and labelled. |  | $\begin{gathered} \mathrm{A} 2 \\ \text { (-1eeoo) } \end{gathered}$ |  |
|  | c | $\left(\begin{array}{cc}2 & 1 \\ -1 & -1\end{array}\right)\left(\begin{array}{ccc}0 & 1 & 3 \\ 1 & 1 & -4\end{array}\right)$ " |  | 3 | M1 |  |
|  |  |  | Triangle $C$ is $(1,-1),(3,-2),(2,1)$ Triangle $C$ drawn and labelled |  | $\begin{gathered} \mathrm{A} 2 \mathrm{ft} \\ (-1 \mathrm{eeooo}) \end{gathered}$ | The coordinates can be implied from a $2 \times 3$ matrix seen or from the triangle itself. If the ft is to be applied we must see an attempt at the matrix multiplication |
|  | d |  | Rotation | 3 | B1 |  |
|  |  |  | about origin or ( 0,0 ) |  | B1 |  |
|  |  |  | (anticlockwise) $270^{\circ}$ or clockwise $90^{\circ}$ or $-90^{\circ}$ |  | B1 | A combined transformation earns no marks No marks (or penalties) for the appearance of a matrix here. |
|  |  |  |  |  |  | Total 9 marks |



| 8 | $t=a b+a d x$ <br> OR $\frac{t}{a}=b+d x$ | W\|l|l| |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $t-a b=a d x \quad \text { (o.e.) }$ <br> OR $\frac{t}{a}-b=d x \quad \text { (o.e.) }$ |  | $\begin{gathered} \text { M1 } \\ \text { (dep) } \end{gathered}$ |  |
|  |  | $\begin{gather*} x=\frac{t-a b}{a d}, x=\frac{t}{a d}-\frac{b}{d}, \\ x=\frac{\left(\frac{t}{a}-b\right)}{d} \tag{o.e} \end{gather*}$ | A1 | Do not isw Accept also $x=\frac{-t+a b}{-a d}$ and $x=\frac{\left(\frac{t-a b}{a}\right)}{d}$ <br> Do not accept $\frac{t-a b}{\frac{a}{d}}$ (the order of operation must be clear) $x=\ldots$ must be on the answer line for the final A mark |
|  |  |  |  | Total 3 marks |


| 9 | $B D^{2}=10^{2}+4^{2}-2 \times 10 \times 4 \times \cos (20)$ |  | 3 | M1 |
| :---: | :---: | :---: | :---: | :---: |
|  | $B D=\sqrt{\left(10^{2}+4^{2}-2 \times 10 \times 4 \times \cos (20)\right)} \quad(=\sqrt{40.8 \ldots})$ |  |  | $\begin{gathered} \text { M1 } \\ \text { (dep) } \end{gathered}$ |
|  |  | $B D=6.3894 \mathrm{~cm} \rightarrow \mathbf{6 . 3 9}$ |  | A1 |
| 'b | $\begin{aligned} & \text { In } \triangle A B D, \quad \frac{10}{\sin \angle A D B}=\frac{" 6.3894 "}{\sin 20} \\ & \text { OR } \\ & 10^{2}=4^{2}+" 6.389^{" 2}-2 \times 4 \times " 6.389 " \times \cos \angle A D B \\ & \angle A D B=\sin ^{-1}\left(\frac{10 \times \sin 20}{" 6.3894 "}\right) \quad(\angle A D B=147.636) \\ & \text { OR } \\ & \therefore \angle A D B=\cos ^{-1}\left(\frac{4^{2}+" 6.389^{" 2}-10^{2}}{2 \times 4 \times " 6.389 "}\right) \quad(\angle A D B=147.636) \\ & \therefore \angle B D C=180-" 147.636 " \end{aligned}$ |  | 4 | M1 |
|  |  |  |  | $\begin{gathered} \text { M1 } \\ \text { (dep) } \end{gathered}$ |
|  |  |  |  | $\begin{gathered} \text { M1 } \\ \text { (dep) } \end{gathered}$ |
|  |  | $\therefore \angle B D C=32.3637 \rightarrow 32.4{ }^{\circ}$ |  | A1 |
|  | OR $\begin{aligned} & \frac{4}{\sin \angle A B D}=\frac{" 6.3894 "}{\sin 20} \\ & \sin \angle A B D=\frac{4 \times \sin 20}{46.3894 "} \quad(\angle A B D=12.3637 \ldots) \\ & \therefore \angle B D C=20+" 12.3637 \ldots " \end{aligned}$ | $\therefore \angle B D C=32.3637 \rightarrow 32.4^{\circ}$ |  | $\begin{gathered} \text { M1 } \\ \text { M1 } \\ \text { (dep) } \\ \text { M1 } \\ \text { (dep) } \\ \text { A1 } \end{gathered}$ |



|  |  | $\begin{aligned} \therefore C D= & 6.5186,6.5257 \mathrm{~cm} \\ & \rightarrow \mathbf{6 . 5 2}, 6.53 \end{aligned}$ |  | $C D=6.5186$ using 6.39 and $32.4^{\circ}$ and $C D=6.5257$ using 6.3894 and $32.3637^{\circ}$ <br> If the incorrect obtuse angle has been penalised in part (b), Condone $\sin (147.636 \ldots$...) in this part of the question. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2 ma |


| 10 ai |  | $\overrightarrow{A B}=2 \mathrm{~b}-\mathrm{a}$ | 5 | B1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| aii |  | $\overrightarrow{B C}=-\mathbf{b}$ |  | B1 |  |
| aiii |  | $\begin{gathered} \overrightarrow{A F}=\frac{2}{3} " \overrightarrow{A B} "=\frac{2}{3}(" 2 \mathbf{b}-\mathbf{a} ") \\ \text { (o.e.) } \end{gathered}$ |  | B1 ft |  |
| aiv | $\begin{aligned} & \overrightarrow{F C}=\frac{1}{3} "(2 \mathbf{b}-\mathbf{a}) "+"-\mathbf{b} " \quad \text { OR } \\ & -\frac{2}{3} "(2 \mathbf{b}-\mathbf{a}) "-\mathbf{a}+\mathbf{b} \end{aligned}$ |  |  | M1 |  |
|  |  | $\left.\overrightarrow{F C}=-\frac{1}{3}(\mathbf{a}+\mathbf{b}) \text { (o.e. }\right)$ |  | A1 |  |
| b |  | $\overrightarrow{F E}=-\frac{\lambda}{3} "(\mathbf{a}+\mathbf{b}) "$ | 1 | B1 ft |  |
| c | $\begin{aligned} & \overrightarrow{O E}=\mathbf{a}+" \frac{2}{3}(2 \mathbf{b}-\mathbf{a}) "+"\left(-\frac{\lambda}{3}(\mathbf{a}+\mathbf{b})\right) " \\ & (=\overrightarrow{O A}+\overrightarrow{A F}+\overrightarrow{F E}) \end{aligned}$ <br> OR $\begin{aligned} & \overrightarrow{O E}=\overrightarrow{O C}+\overrightarrow{C E}=\mathbf{b}+(\lambda-1) "\left(-\frac{1}{3}(\mathbf{a}+\mathbf{b})\right) " \\ & {[F E=F C+C E \therefore C E=F E-F C=(\lambda-1) F C]} \end{aligned}$ <br> (o.e.) |  | 2 | M1 |  |
|  |  | $\overrightarrow{O E}=\mathbf{a}\left(\frac{1}{3}-\frac{\lambda}{3}\right)+\mathbf{b}\left(\frac{4}{3}-\frac{\lambda}{3}\right)$ <br> (o.e.) |  | A1 | Accept $\frac{1}{3} \mathbf{a}-\frac{1}{3} \lambda \mathbf{a}+\frac{4}{3} \mathbf{b}-\frac{1}{3} \lambda \mathbf{b}$ |
| d | $\mu^{\prime \prime}(2 \mathbf{b}-\mathbf{a}) "=" \mathbf{a}\left(\frac{1}{3}-\frac{\lambda}{3}\right)+\mathbf{b}\left(\frac{4}{3}-\frac{\lambda}{3}\right) "$ |  | 6 | M1 |  |


|  | Equating components one pair of components |  |  | $\begin{gathered} \text { M1 } \\ \text { (dep) } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | of $\mathbf{a}:-\mu=\frac{1}{3}-\frac{\lambda}{3}$ |  | A1 |  |
|  |  | of $\mathbf{b}: \quad 2 \mu=\frac{4}{3}-\frac{\lambda}{3}$ |  | A1 |  |
|  |  | $\lambda=2$ |  | A1 |  |
|  |  | $\mu=\frac{1}{3}$ |  | A1 |  |
| e |  | Congruent, similar triangles or same area $O C E \cong C F B, \quad O C E \square C F B$ <br> Stating at least 3 pairs of sides and/or 3 pairs of angles are equal | 1 | B1 |  |
|  |  |  |  |  | Total 15 marks |



| e | $\left(-2 x^{3}+3 x^{2}+2 x\right)+\left(-\frac{1}{2} x-2\right)=0$ $\therefore\left(-2 x^{3}+3 x^{2}+2 x\right)=\frac{1}{2} x+2 \quad(\mathrm{oe}$, allow 1 sign slip)) |  | 6 | M1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $y=" \frac{1}{2} x+2 "$ drawn and going through $(0,2)$ or $(2,3)$ extrapolating if necessary |  |  | M1 <br> (dep ) | Accuracy of the line $\pm \frac{1}{2} s s$ of the two given points |
|  |  | Line going through $(0,2)$ and $(2,3)$ extrapolating where necessary and intersecting candidate's $y=-2 x^{3}+3 x^{2}+2 x \text { three }$ <br> times |  | A1 | $2^{\text {nd }} \mathrm{M}$ can imply the first M |
|  |  | $\begin{gathered} -0.8 \\ 0.8 \\ 1.6 \end{gathered}$ |  | $\begin{gathered} \mathrm{A} 1 \\ \mathrm{ft} \\ \mathrm{~A} 1 \\ \mathrm{ft} \\ \mathrm{~A} 1 \\ \mathrm{ft} \end{gathered}$ |  |
|  |  |  |  |  | Total 16 marks |

