# Mark Scheme (Results) 

## Summer 2018

Pearson Edexcel International GCSE
In Mathematics B (4MB1)
Paper 01R

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Summer 2018
Publications Code 4MB1_01R_1806_MS
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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
o M marks: method marks
o A marks: accuracy marks
o B marks: unconditional accuracy marks (independent of M marks)
- Abbreviations
o cao - correct answer only
o ft - follow through
o isw - ignore subsequent working
o SC - special case
o oe - or equivalent (and appropriate)
o dep-dependent
o indep - independent
o awrt - answer which rounds to
o eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

## - With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - I gnoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another part.

| Question | Working | Answer | Mark | Notes | Sub- <br> Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\frac{23}{8} \times \frac{8}{5}$ |  | M1 | Need to see $\frac{23}{8} \times \frac{8}{5}$ and $\frac{23}{5}$ or $\frac{184}{40}$ |  | 2 |
|  |  | $4 \frac{3}{5}$ | A1 | NB no marks for an answer without any working. Must be the mixed fraction in its simplest form |  |  |
| 2 | $\begin{aligned} & 360 \div 12 \text { or } \\ & 180(n-2)=168 n \text { oe } \end{aligned}$ |  | M1 | $\begin{array}{\|l\|} \hline 360 \div(180-168) \\ \text { NB } 180(n-2)=168 \text { is M0 } \\ \hline \end{array}$ |  | 2 |
|  |  | 30 | A1 |  |  |  |
| 3 | $\left(1.7 \times 10^{7}\right) \div\left(1.5 \times 10^{3}\right)$ |  | M1 | for $1.1(3) \times 10^{n}$ <br> or correct value to 2 or more significant figures. Eg11333.33... 11000, 11300 |  | 2 |
|  |  | $1.1 \times 10^{4}$ | A1 | cao $1.1 \times 10^{4}$ |  |  |
| 4 | $-3 \times 7 x^{-4}-5 x^{4}$ |  | M1 | for one correct term (allow $-3 \times 7 x^{-4}$ ) |  | 2 |
|  |  | $-21 x^{-4}-5 x^{4}$ | A1 | $\text { oe e.g. }-\frac{21}{x^{4}}-5 x^{4}$ |  |  |
| 5 | $\begin{aligned} & \frac{12}{3-\sqrt{5}} \times \frac{3+\sqrt{5}}{3+\sqrt{5}} \quad \text { or } \\ & 12=3 a+3 b \sqrt{5}-a \sqrt{5}-5 b \text { and } \\ & 3 a-5 b=12,3 b-a=0 \text { oe } \end{aligned}$ |  | M1 |  |  | 2 |
|  | $\frac{36+12 \sqrt{5}}{9-5}$ or $4 b=12$ or $4 a=36$ | $9+3 \sqrt{5}$ | A1 | Correct expansion/correct method for solving simultaneous equations with a correct answer and no errors. NB no marks for answer without any working. |  |  |


| Question | Working | Answer | Mark | Notes <br> Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\angle E F G=63^{\circ}$ <br> $\angle G E F=54^{\circ}$ or <br> $\angle B E F$ or $\angle D E G=126^{\circ}$ |  | M1 | May be marked on diagram |


| Question | Working | Answer | Mark | Notes | Sub- <br> Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 19.45 or 19.35 or 2.35 or 2.45 |  | B1 |  |  | 3 |
|  | $(b=) 19.45-2 \times 2.35$ |  | M1 | Or for $U B_{1}-2 \times L B_{2}$ or $U B_{1}=2 \times L B_{2}+b$ where $19.4<U B_{1} \leq 19.5 \& 2.3 \leq L B_{2}<2.4$ |  |  |
|  |  | 14.75 | A1 |  |  |  |
| 11 | $3\left(x^{3}+a\right)=4\left(c-x^{3}\right)$ oe |  | M1 |  |  | 3 |
|  | $\begin{aligned} & 3 x^{3}+4 x^{3}=4 c-3 a \text { or } \\ & 3 a-4 c=-4 x^{3}-3 x^{3} \end{aligned}$ |  | M1 | Collecting $x$ terms on one side and other terms on the opposite side |  |  |
|  |  | $\sqrt[3]{\frac{4 c-3 a}{7}}$ | A1 | oe. Do not ISW <br> NB A0 for $\pm \sqrt[3]{\frac{4 c-3 a}{7}} 3 \sqrt{\frac{4 c-3 a}{7}}$ |  |  |
| 12 | $5^{3 k+4}=125$ |  | M1 | $\text { Allow } \frac{750}{6}$ |  | 3 |
|  | $3 k+4=3$ |  | M1 | Dep first M1 Writing " 125 " as a power of 5 and equating powers, 0.33(0.33...) |  |  |
|  |  | $-\frac{1}{3}$ | A1 | cao |  |  |
| 13 | $\left[\frac{B E^{2}}{9.6^{2}}=\right]\left(\frac{9}{16}\right)$ or $\left(\frac{27}{21+27}\right)$ oe |  | M1 | For $\frac{9}{16}$ or $\frac{27}{21+27}$ <br> Alternate $h=10,0.5 B E \times x=27$ |  | 3 |
|  | $[B E=] \sqrt{\frac{9}{\frac{9}{16}}} \times 9.6$ |  | M1 | Alternate $(9.6+B E)(10-x)=42$ |  |  |
|  |  | 7.2 | A1 |  |  |  |


| Question | Working | Answer | Mark | Notes | Sub- <br> Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|r\|} \hline 14 \text { (a)(i) } \\ \text { (ii) } \\ \text { (iii) } \\ \hline \end{array}$ | $\begin{aligned} & y=2 \\ & x+y=5 \\ & y=2 x+1 \end{aligned}$ |  | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ | correct line correct line (condone incorrect labelling) correct line | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |  |
| (b) |  | R correctly placed | B1 | Do not award if lines incorrect Ignore labelling of lines | 1 | 4 |
| 15 | $\frac{1}{5} \times\left(\frac{120}{5} \times 3\right)(=14.4(0))$ |  | M1 | or (Barry:) $\frac{3}{5} \times \frac{1}{5}\left(=\frac{3}{25}\right)$ |  |  |
|  | $0.35 \times\left(\frac{120}{5} \times 2\right)(=16.8(0))$ |  | M1 | $\text { or (Carlos:) } \frac{35}{100} \times \frac{2}{5}\left(=\frac{14}{100}=\frac{7}{50}\right)$ |  |  |
|  | $\frac{' 14.4^{\prime}+16.8^{\prime}}{120}=\frac{" 31.2^{\prime \prime}}{120}$ |  | M1 | Dep on M2 or for ' $\frac{3}{25}$ ' $+\frac{7}{50}$ ' |  |  |
|  |  | $\frac{13}{50}$ or 0.26 | A1 |  |  | 4 |


| Question | Working | Answer | Mark | Notes | Sub- <br> Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 (a) |  | $6 w^{5} y^{8}$ | B2 | B1 for 2 terms correct as part of a product. Do not ISW | 2 |  |
| (b) |  | $3 a^{2} c$ | B2 | B1 for 2 terms correct as part of a product, allow $3 a^{2} c^{1}$. Do not ISW | 2 | 4 |
| 17 | $O B A=52^{\circ}$ |  | M1 | may be marked on diagram |  |  |
|  | $A O B=76^{\circ}$ or $B A C=128^{\circ}$ |  | M1 | may be marked on diagram must be identified as correct angles |  |  |
|  |  | 14 | A1 |  |  | 4 |
|  | e.g. angle between tangent and radius $=90^{\circ}$ <br> base angles/radii equal / isosceles triangle <br> Angle sum of triangle <br> Angle sum of triangle $=\mathbf{1 8 0}$ <br> Angle sum of straight line <br> Angle sum of straight line $=\mathbf{1 8 0}$ |  | B1 | for 2 correct reasons for method used |  |  |
| 18 (a) | $\binom{-4}{2}+\binom{-2}{6}$ or $\binom{-2}{6}-\binom{4}{-2}$ |  | M1 | oe |  | 4 |
|  |  | $\binom{-6}{8}$ | A1 |  | 2 |  |
| (b) | $\sqrt{1(-6)^{\prime 2}+{ }^{2} 8^{\prime 2}}$ |  | M1ft | ft part(a). Condone missing minus. | 2 |  |
|  |  | 10 | A1ft | ft part (a) |  |  |


| Question | Working | Answer | Mark | Notes | Sub- <br> Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | $(3 x+2) \times \frac{5}{3 x^{2}-7 x-6}\left[-\frac{5}{x+3}\right]$ |  | M1 | For $\times$ by reciprocal condone missing bracket round $3 x+2$ |  | 4 |
|  | $(3 x+2) \times \frac{5}{(3 x+2)(x-3)}\left[-\frac{5}{x+3}\right]$ |  | M1 | Factorising correctly |  |  |
|  | $\frac{5(x+3)-5(x-3)}{(x-3)(x+3)}$ |  | M1 | Correct method for combining into a single fraction |  |  |
|  | $\frac{5 x+15-5 x+15}{(x+3)(x-3)}$ |  |  |  |  |  |
|  |  | $\frac{30}{x^{2}-9}$ | A1 | or $\frac{30}{(x+3)(x-3)}$ |  |  |
| 20 | $\overrightarrow{A P}=-\mathbf{a}+\frac{5}{6}(\mathbf{a}+3 \mathbf{b})\left[=-\frac{1}{6} \mathbf{a}+\frac{5}{2} \mathbf{b}\right]$ |  | M1 | For correct vector for $\overrightarrow{A P}$ |  | 4 |
|  | $\overrightarrow{A D}=-\mathbf{a}+n \mathbf{b}$ or $-\mathbf{a}+(5+n) \mathbf{b}$ |  | M1 | indep allow $\overrightarrow{O D}=\mathbf{a}+n \overrightarrow{A P}$ |  |  |
|  | $\overrightarrow{A D}=6\left(-\frac{1}{6} \mathbf{a}+\frac{5}{2} \mathbf{b}\right)[=-\mathbf{a}+15 \mathbf{b}]$ |  | M1 | or $A D=6 A P$ or $1-\frac{1}{6} n=0$ and $\overrightarrow{O D}=15 \mathbf{b}$ |  |  |
|  | $O B: O D=5: 15$ | 1:3 | A1 | Seeing $5: 15$ or $5 \mathbf{b}: 15 \mathbf{b}$ equals $1: 3$ from correct working |  |  |




| Question | Working | Answer | Mark | Notes | Sub- <br> Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 (a) | $1-(0.15+0.13+0.2+0.32)$ |  | M1 |  |  |  |
|  |  | 0.2 | A1 |  | 2 |  |
| (b) | $\frac{0.32}{0.13} \times 39 \text { or } 0.32 \times(39 \div 0.13)$ $\text { or } 0.32 \times 300$ |  | M1 | oe |  |  |
|  |  | 96 | A1 |  | 2 |  |
| (c) | $0.15 \times 360$ |  | M1 | oe |  |  |
|  |  | 54 | A1 |  | 2 | 6 |
| 26(a) |  | $\left(\begin{array}{cc}16 & 3 \\ -4 & 11\end{array}\right)$ | B2 | -1eeoo | 2 |  |
| (b) |  | $\left(\begin{array}{cc}11 & 0 \\ -3 & 10\end{array}\right)$ | B2 | -1eeoo | 2 |  |
| (c) |  | $\left(\begin{array}{ll}12 & -7\end{array}\right)$ | B1 | for matrix of correct order or for 12 and -7 seen. Allow $10+2,-15+8$ or $5 \times 2+2 \times 1$ and $5 \times-3+2 \times 4$ | 2 |  |
|  |  |  | B1 | fully correct including brackets |  | 6 |


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| :--- | :--- | :---: | :---: | :--- | :---: | :---: |
| $\mathbf{2 7}$ | $\angle E O D=\frac{360 \times 3.5 \pi}{12 \pi}$ oe $(=105)$ |  | M1 | method to find angle $E O D$ |  |  |
|  | $E D=\sqrt{6^{2}+6^{2}-2 \times 6 \times 6 \times \cos 105}$ or <br> $E D=2 \times 6 \sin 52.5$ oe $(=9.52)$ oe |  | M1 | method to find length $E D$ |  |  |

